



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**GRATIA CHRISTIAN COLLEGE**

**LEARNING PROGRAMME RE-ACCREDITATION**

**HIGHER DIPLOMA IN PSYCHOLOGY AND  
COUNSELLING PROGRAMME**

**AND**

**HIGHER DIPLOMA IN TRANSFORMATIVE BUSINESS  
MANAGEMENT PROGRAMME**

**JANUARY 2022**

## **1. Terms of Reference**

1.1 Based on the Service Agreement (No.: AA701), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) (Cap. 592), was commissioned by Gratia Christian College to conduct a learning programme re-accreditation with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Higher Diploma in Psychology and Counselling Programme and the Higher Diploma in Transformative Business Management Programme of Gratia Christian College (GCC/the Operator) meet the stated objectives and QF standards and can continue to be offered as accredited programmes; and
- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

## **2. HKCAAVQ'S Determination**

2.1 HKCAAVQ has determined that the Higher Diploma in Psychology and Counselling Programme (HDPC) and the Higher Diploma in Transformative Business Management Programme (HDTBM) meet the stated objectives and QF standard at Level 4 and can continue to be offered as accredited programmes with a validity period of three years.

### **2.2 Validity Period**

2.2.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.3 The determinations on the programmes are specified as follows:

<b>Name of Operator</b>	Gratia Christian College 宏恩基督教學院	
<b>Name of Award Granting Body</b>	Gratia Christian College 宏恩基督教學院	
<b>Title of Learning Programme</b>	Higher Diploma in Psychology and Counselling Programme 心理及輔導學高級文憑課程	Higher Diploma in Transformative Business Management Programme 轉化型商業管理高級文憑課程
<b>Title of Qualification (Exit Award)</b>	Higher Diploma in Psychology and Counselling 心理及輔導學高級文憑	Higher Diploma in Transformative Business Management 轉化型商業管理高級文憑
<b>Primary Area of Study and Training</b>	Social Sciences	Business and Management
<b>Sub-area (Primary Area of Study and Training)</b>	Social and Behavioural Sciences	General Business Management
<b>Other Area of Study and Training</b>	Not applicable	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable	Not applicable
<b>QF Level</b>	Level 4	Level 4
<b>QF Credits</b>	261	265
<b>Mode of Delivery and Programme Length</b>	Full-time, 2 years Part-time, 3 years	
<b>Intermediate Exit Award</b>	Not applicable	
<b>Start Date of Validity Period</b>	1 September 2022	
<b>End Date of Validity Period</b>	31 August 2025	
<b>Number of Enrolment</b>	One enrolment per year	

<b>Maximum Number of New Students</b>	Full-time – 20 per year Part-time – 20 per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Address of Teaching / Training Venue(s)</b>	5 Wai Chi Street, Shek Kip Mei, Kowloon

## 2.4 Recommendations

HKCAAVQ offers the following recommendations for continuous improvement of the Programmes.

### **HDPC**

- 2.4.1 The Operator should review and revise the choice of wordings (e.g. adopt layman terms) in relevant programme documentations to avoid misunderstanding by students.
- 2.4.2 The Operator should establish a proper set of ethical guidelines to strengthen/enhance both teaching staff and students' awareness towards ethical practices in counselling.

### **HDTBM**

- 2.4.3 The Operator should continuously monitor students' progress in the three new courses and provide additional supports to students as appropriate.
- 2.5 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

### **3. Introduction**

3.1 Gratia Christian College was registered as a post-secondary college under the Post Secondary Colleges Ordinance (Cap. 320) in July 2015. The College currently offers the following nine HKCAAVQ-accredited programmes:

- Bachelor of Christian Ministry (Honours)
- Bachelor of Service Management (Honours)
- Bachelor of Psychology (Honours)
- Bachelor of Social Work (Honours)
- Higher Diploma in Christian Ministry
- Higher Diploma in Early Childhood Education
- Higher Diploma in Psychology and Counselling
- Higher Diploma in Transformative Business Management
- Diploma in Pre-University Studies

3.2 The Learning Programme Re-accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit was conducted via video-conferencing on 8 – 10 December 2021.

### **4. Programmes Details**

The following programme information is provided by the operator.

4.1 Programme Objectives

#### **HDPC**

- Provide a psychological, counselling and general education curriculum for students to develop an understanding of humans and human behaviour, and to discover complementation between psychological, counselling and biblical knowledge;
- Enable students to apply psychological/counselling concepts, theories, skills and empirical findings to explain human behaviours;
- Prepare graduates from the Programme to pursue further study or initial employment in psychology, counselling or related areas; and

- Nurture students to be servant leaders to exemplify the “CHRIST” values in various para-professional settings (counselling, human services, law enforcement, business, etc.).

### **HDTBM**

- Equip students with the most up-to-date theories, knowledge and skills to be competent in business, marketing, and management settings at the para-professional level, with a focus on business transformation;
- Inspire students to develop academically and spiritually, discover complementation between knowledge and faith, think critically with clarity, act professionally with integrity, and work in teams effectively with humility; and
- Nurture students to be servant leaders to exemplify the “CHRIST” values in various aspects of business, such as services, marketing, management, and business transformation.

## 4.2 Programme Intended Learning Outcomes

### **HDPC**

Upon completion of the HDPC, students should be able to:

#### **PILOs (To do)**

- (a) Establish a solid foundation of theoretical knowledge and skills in psychology and counselling;
- (b) Apply psychological/counselling principles to deal with personal, social, academic, and job-related issues;
- (c) Communicate effectively through writing, presentation or discussion in tasks in organisations or service environments that require psychological/counselling knowledge;
- (d) Use information technology effectively for acquiring, learning, communicating and handling psychology/counselling issues;
- (e) Critically analyse, evaluate and synthesise data, information, ideas, concepts and issues related to psychological/counselling research and/or practice; and

- (f) Be adequately prepared to pursue further study or initial employment that require psychological/counselling knowledge.

Upon completion of the HDPC, students should become:

PILOs (To be)

- (a) Knowledgeable persons who integrate the “CHRIST” values and faith in the working environment;
- (b) Valuable citizens of society who have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance;
- (c) Promising para-professionals with social, communication and interpersonal skills who can take up careers that require psychological/counselling knowledge;
- (d) Problem-solvers who have a broad base of general knowledge and solve problems with creativity and innovation;
- (e) Life-long learners who have the expertise and skills in gaining knowledge related to and beyond their profession; and
- (f) Servant leaders who apply the principles of servant leadership to contribute to the well-being of the world with Christian love.

HDTBM

Upon completion of the HDTBM, students should be able to:

PILOs (To do)

- (a) Demonstrate a solid foundation of theoretical knowledge of transformative business management and to generate ideas through the application of knowledge and analysis of abstract information and concepts;
- (b) Apply a wide range of knowledge and specialised technical, creative and conceptual skills to solve business problems and perform tasks in business and related sectors;
- (c) Communicate effectively through writing, presentation or discussion in English and Chinese for tasks in the business environment;

- (d) Use information technology effectively for acquiring, learning, communicating and handling business related issues in familiar scenarios;
- (e) Critically synthesise, analyse and evaluate data, information, issues, ideas and concepts used in business; and
- (f) Be adequately prepared to pursue undergraduate training or chosen careers that require business management knowledge with transformative aspects.

Upon completion of the HDTBM, students should become:

PILOs (To be)

- (a) Knowledgeable persons who integrate the “CHRIST” values and faith in the working environment;
- (b) Valuable citizens of society who have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance in familiar scenarios;
- (c) Competent persons who are prepared to take up careers in the business and related sectors, for example, social entrepreneurship with good social, communication and interpersonal skills;
- (d) Problem-solvers who have a broad base of general knowledge and solve problems with creativity and innovation;
- (e) Life-long learners who have the expertise and skills in gaining knowledge related to and beyond their profession; and
- (f) Servant leaders who apply the principles of servant leadership to contribute to the well-being of the world with Christian love.

#### 4.3 Programme Structure

##### **HDPC**

<b>Component</b>	<b>No. of Courses</b>	<b>QF Credits</b>	<b>% of Curriculum</b>
Specialised Courses (required)	11	135	51.7%
Specialised Courses (elective)	3	37.8	14.5%
General Education Courses	7	88.2	33.8%
Total	21	261	100%

##### **HDTBM**

<b>Component</b>	<b>No. of Courses</b>	<b>QF Credits</b>	<b>% of Curriculum</b>
Specialised Courses	13	163.8	61.9%
General Education Courses	7	88.2	33.3%
Transformative Industry Exposure	1	12.6	4.8%
Total	21	265	100%

#### 4.4 Graduation Requirements

##### **HDPC and HDTBM**

To be considered for the award, a student should have:

- (a) Fulfilled all attendance requirements;
- (b) Completed all courses with an overall GPA of 2.0 or above;
- (c) Obtained a Grade D or above in all courses; and
- (d) Completed a minimum of 20 hours of community service.

#### 4.5 Admission Requirements

##### **HDPC and HDTBM**

- (a) Level 2 in five subjects including Chinese Language and English Language in HKDSE. Up to two Applied Learning subjects may be counted for admission purposes. Non-Chinese speaking students may use alternative qualifications in Chinese Language; or
- (b) Secondary school graduates from other education systems with results comparable to (a) above (for non-native speakers of Chinese, academic results in Chinese may not be required); or
- (c) Successful completion of a foundation diploma, pre-associate degree, or Diploma Yi Jin; or
- (d) Successful completion of the Diploma in Pre-University Studies Programme offered by GCC; or
- (e) Mature applicants who are aged 21 years or above when admission is sought; or
- (f) An equivalent qualification assessed by GCC.

#### 4.6 Teaching and Learning Activities

##### **HDPC and HDTBM**

The medium of instruction for the two programmes is English supplemented with Chinese, except the Chinese Language and some General Education courses conducted in Chinese. Both programmes adopt a range of learning and teaching methods including lectures, tutorials, group discussions, class exercises, film clips and presentations.

## 4.7 Learner Support Services

### **HDPC and HDTBM**

GCC has adequate library resources to support the delivery of the two programmes. The Student Development Office of GCC provides a range of co-curricular/extra-curricular activities to support the learning needs of students, including Stewards Programmes, Peer Tutoring Scheme, etc.

## **5. Important Information Regarding this Accreditation Report**

### **5.1 Variation and withdrawal of this Accreditation Report**

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5(2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap. 592A (<http://www.legislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <http://www.hkqf.gov.hk>.

## 5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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