



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**HONG KONG ADVENTIST COLLEGE**

**LEARNING PROGRAMME RE-ACCREDITATION**

**DIPLOMA IN PRE-UNIVERSITY STUDIES**

**AUGUST 2021**

## **1. Terms of Reference**

1.1 Based on the Service Agreement (No.: AA729), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592), was commissioned by Hong Kong Adventist College (the College) to conduct a Learning Programme Re-accreditation exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Diploma in Pre-University Studies (DPUS) programme of the College meets the stated objectives and QF standards and can continue to be offered as an accredited programme; and
- (b) To issue to the College an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

## **2. HKCAAVQ'S Determination**

### **Learning Programme Re-accreditation**

2.1 HKCAAVQ has determined that the DPUS programme meets the stated objectives and QF standard at Level 3, and can continue to be offered as an accredited programme with a validity period of three years.

### **2.2 Validity Period**

2.2.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.3 The determinations on the DPUS programme are specified as follows:

<b>Name of Operator</b>	Hong Kong Adventist College 香港三育書院
<b>Name of Award Granting Body</b>	Hong Kong Adventist College 香港三育書院
<b>Title of Learning Programme</b>	Diploma in Pre-University Studies 大學先修文憑
<b>Title of Qualification [Exit Award]</b>	Diploma in Pre-University Studies 大學先修文憑
<b>Primary Area of Study and Training</b>	Humanities
<b>Sub-area (Primary Area of Study and Training)</b>	Humanities
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	170
<b>Mode of Delivery and Programme Length</b>	Full-time, 1 year
<b>Intermediate Exit Award</b>	Not applicable
<b>Start Date of Validity Period</b>	1 September 2021
<b>End Date of Validity Period</b>	31 August 2024
<b>Number of Enrolment</b>	One enrolment per year
<b>Maximum Number of New Students</b>	30 per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Address of Teaching Venue</b>	1111 Clear Water Bay Road, Sai Kung, New Territories, Hong Kong

## 2.4 Recommendations

HKCAAVQ offers the following recommendations for continuous improvement of the DPUS programme.

- 2.4.1 The College should regularly review the curriculum and Subject Description Forms of the DPUS programme, to ensure (a) the programme content remains current, comprehensive and attractive to prospective students, and (b) information provided to students through Subject Description Forms is up-to-date and consistent.
  - 2.4.2 The College should regularly review the assessment papers as well as relevant teaching and learning materials to ensure information provided to students is consistent and up-to-date.
  - 2.4.3 The College should strive to ensure the quality assurance mechanisms and guidelines are being followed more closely by the DPUS programme team in the continuous monitoring and review processes of the programme.
- 2.5 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

## 3. Introduction

- 3.1 Established in 1903, the Hong Kong Adventist College is an education institute founded and supported by the Seventh-day Adventist Church. Its mission is to promote life-changing experiences for its students. Presently, the College offers several non-local bachelor's degree programmes in collaboration with overseas universities, as well as an HKCAAVQ-accredited programme at QF level 3, namely the Diploma in Pre-University Studies (DPUS) programme.
- 3.2 The College commissioned HKCAAVQ to conduct a Learning Programme Re-accreditation (Re-LPA) for the DPUS programme.

HKCAAVQ formed an expert Panel for this Re-LPA exercise, and the Panel visited the College campus in Clear Water Bay on 30 June 2021 to meet with internal and external key stakeholders of the College and the DPUS programme on site and by video-conference. HKCAAVQ's Manual for the Four-stage Quality Assurance Process under the Hong Kong Qualifications Framework (Version 1.2, November 2020) was the guiding document for the College and the Panel in conducting this exercise.

#### 4. Programmes Details

The following programme information is provided by the operator.

##### 4.1 Programme Objectives (PO)

PO 1	To improve students' personal and academic preparation for entrance into tertiary-level degree programmes;
PO 2	To increase students' confidence in utilising basic communication skills and functional abilities for entrance into the free enterprise world;
PO 3	To furnish students with a broad background and discipline-specific knowledge required for acceptance into collegiate programmes; and
PO 4	To advance students' development of Christian moral, ethical, and social responsibilities toward society.

##### 4.2 Programme Intended Learning Outcomes (PILO)

PILO 1	To apply knowledge of the social science and mathematics fundamentals to the understanding of social issues and natural phenomena;
PILO 2	To communicate effectively in English and Chinese;
PILO 3	To use a range of life skills to support and enhance academic learning;
PILO 4	To understand a person's moral and ethical responsibility to his/her family, society, nation and environment;
PILO 5	To apply knowledge to general education to solve personal and interpersonal problems; and
PILO 6	To recognise and respond to the need for developing personal competence and life-long learning.

### 4.3 Programme Structure

Name of Module	Core / Elective	HKAC Credits	QF Credits	Contact Hours	Non-Contact Hours	Total NLH
<b>ARTD040</b> Creative and Performance Arts I	Core	2	8.5	34	51	85
<b>ARTD041</b> Creative and Performance Arts II	Core	2	8.5	34	51	85
<b>BHSC040</b> Life Skills I	Core	1	4.25	17	25.5	42.5
<b>BHSC041</b> Life Skills II	Core	1	4.25	17	25.5	42.5
<b>CHIN040</b> Foundation Chinese I <u>OR</u> <b>CNCS040</b> Chinese for Non-Chinese Student I	Core	3	12.75	51	76.5	127.5
<b>CHIN041</b> Foundation Chinese II <u>OR</u> <b>CNCS041</b> Chinese for Non-Chinese Student II	Core	3	12.75	51	76.5	127.5
<b>ENGL040</b> Advanced English I	Core	6	25.5	102	153	255
<b>ENGL041</b> Advanced English II	Core	6	25.5	102	153	255
<b>MATH040</b> Mathematics Competencies I	Core	3	12.75	51	76.5	127.5
<b>MATH041</b> Mathematics Competencies II	Core	3	12.75	51	76.5	127.5
<b>RELB040</b> Understanding Christianity I	Core	2	8.5	34	51	85
<b>RELB041</b> Understanding Christianity II	Core	2	8.5	34	51	85

Choose <u>any two</u> from the seven elective modules: <ul style="list-style-type: none"> <li>• <b>BSAD040</b> Understanding Business</li> <li>• <b>ENGL050</b> Reading and Literature</li> <li>• <b>HLED040</b> Healthy Living</li> <li>• <b>INFS040</b> Computer Competencies</li> <li>• <b>INFS050</b> Graphic Design</li> <li>• <b>PSYC040</b> Everyday Psychology</li> <li>• <b>RELG040</b> Moral Issues in Modern Society</li> </ul>	Elective	3	12.75	51	76.5	127.5
	Elective	3	12.75	51	76.5	127.5

#### 4.4 Graduation Requirements

- Pass all the modules of the Programme taken;
- Obtain a GPA of at least 2.00;
- Have an attendance rate of at least 80%; and
- Have a conduct grade of B- or above.

#### 4.5 Admission Requirements

- Completion of Secondary 6 under the New Senior Secondary Education Structure; OR
- Equivalent qualifications; OR
- Mature students aged 21 or above by the time of enrolment; AND
- Pass an admission interview.

#### 4.6 Teaching and Learning Activities

The teaching and learning activities of the DPUS programme include face-to-face lectures and other in-class activities such as listening/writing tasks, presentations and group discussions. Apart from the typical in-class activities, for the Creative and Performance Arts modules, students are also given opportunities to exercise practical skills through outdoor filming and editing, and to undertake a final capstone project of producing a short film. For the Healthy Living

module, students collaborated in conducting learning projects, laboratory work and role-play as well.

#### 4.7 Learner Support Services

The learner support services include regular meetings and activities such as Chapel meetings, Professional Clubs and Cultural Day, to help students develop their soft skills including communication, team work and global perspectives.

### 5. Important Information Regarding this Accreditation Report

#### 5.1 Variation and withdrawal of this Accreditation Report

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap. 592A (<http://www.legislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <http://www.hkqf.gov.hk>.

## 5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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