



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**YEW CHUNG COLLEGE
OF EARLY CHILDHOOD EDUCATION**

LEARNING PROGRAMME RE-ACCREDITATION

DIPLOMA IN EARLY CHILDHOOD STUDIES

MAY 2021

1. Terms of Reference

1.1 Based on the Service Agreement (No.: AA685), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592), was commissioned by Yew Chung College of Early Childhood Education to conduct a Learning Programme Re-accreditation with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Diploma in Early Childhood Studies (the Programme) of Yew Chung College of Early Childhood Education (YCCECE/ the Operator) meets the stated objectives and Hong Kong Qualifications Framework (QF) standards and can continue to be offered as an accredited programme; and
- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

2. HKCAAVQ'S Determination

2.1 HKCAAVQ has determined that, the Diploma in Early Childhood Studies programme meets the stated objectives and QF standard at Level 3 and can continue to be offered as an accredited programme with a validity period of three years.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.3 The determinations on the Programme are specified as follows:

Name of Operator(s)	Yew Chung College of Early Childhood Education 耀中幼教學院
Name of Award Granting Body	Yew Chung College of Early Childhood Education 耀中幼教學院
Title of Learning Programme	Diploma in Early Childhood Studies Programme 幼兒學文憑課程
Title of Qualification(s) (Exit Award(s))	Diploma in Early Childhood Studies 幼兒學文憑
Primary Area of Study and Training	Humanities
Sub-area (Primary Area of Study and Training)	Humanities
Other Area of Study and Training	Education
Sub-area (Other Area of Study and Training)	Education and Teacher Education
QF Level	Level 3
QF Credits	132
Mode(s) of Delivery and Programme Length	Full-time, 1 year
Start Date of Validity Period	1 September 2021
End Date of Validity Period	31 August 2024
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	70 students per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Address of Teaching/ Training Venue(s)	(1) Yew Chung College of Early Childhood Education (2 Tin Wan Hill Road, Tin Wan, Aberdeen, Hong Kong) (2) Yew Chung International School – Secondary Section (3 To Fuk Road, Kowloon Tong, Kowloon)
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2.4 Recommendations

HKCAAVQ also offers the following recommendations for continuous improvement of the Programme.

- 2.4.1 The Operator should pay more attention to the mapping of the PILOs with the GLDs to ensure that the mappings reflect proper correspondence between the PILOs and the GLDs.
 - 2.4.2 In the light of increasing student intakes from different types of applicants, the Operator should have a regular review of its student recruitment process and set up clear guidelines to ensure interviewers would evaluate the applicant's potential consistently.
 - 2.4.3 The Operator should regularly review the assessment activities and methodologies to improve the effectiveness in assessing the students' achievement and their attainment of the intended learning outcomes.
 - 2.4.4 The Operator should revise the Student Handbook to indicate the latest GPA System and provide specific information about the mechanism available to students who pass all the courses but fail to meet the graduation requirement.
 - 2.4.5 The Operator should review the current communication mechanism to ensure regular and effective communication with external stakeholders.
- 2.5 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to

fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

3. Introduction

- 3.1 Yew Chung College of Early Childhood Education (the Operator), which was established as an accredited degree-awarding institution under the Post Secondary Colleges Ordinance (Cap. 320) in 2018, is a Member and an independent legal entity of Yew Chung Education Foundation (YCEF).
- 3.2 The Operator commissioned HKCAAVQ to conduct a learning programme re-accreditation (re-LPA) for the Diploma in Early Childhood Studies programme. HKCAAVQ formed an expert Panel (the Panel) for this accreditation exercise (Panel Membership in Appendix). In view of the outbreak of the Coronavirus Disease 2019 (COVID-19), the site visit was conducted via videoconferencing on 26 February 2021 (refers to "the site visit" hereafter) to reduce social contact. The *Manual for the Four-stage Quality Assurance Process under the Hong Kong Qualifications Framework (version 1.2, November 2020)* on the HKCAAVQ website and the *Generic Level Descriptors (2018 Revised Edition)* were guiding documents for the Operator and the Panel in conducting this exercise.

4. Programmes Details

The following programme information is provided by the operator.

4.1 Programme Objectives (POs)

The revised POs are to enable students to:

- PO 1: Engage in lifelong learning with the capability for independent learning;
- PO 2: Pursue further study in local QF Level 4 programmes or in overseas programmes and/or work in various fields including Early Childhood Education and Care;
- PO 3: Acquire introductory knowledge and skills about Early Childhood Studies;

PO 4: Function as an effective team member within a learning community; and

PO 5: Strengthen language proficiency, positive attitudes and generic skills in the context of Early Childhood Studies.

4.2 Programme Intended Learning Outcomes (PILOs)

The revised PILOs are that, upon completion of the Programme, learners should be able to:

PILO 1: Demonstrate a foundation of general knowledge, language proficiency and generic skills appropriate for progressing to further study in local QF Level 4 programmes or in overseas programmes and/or work in various fields including Early Childhood Education and Care.

PILO 2: Apply a range of generic learning strategies to acquire knowledge and skills in the subject areas of the Programme including Early Childhood Studies.

PILO 3: Demonstrate effective communication skills and develop confidence, responsibility and commitment to independent learning in the subject areas of the Programme including Early Childhood Studies.

PILO 4: Demonstrate cultural sensitivity and positive attitudes in fulfilling the roles and responsibilities of effective team members and leaders in the subject areas of the Programme including Early Childhood Studies.

PILO 5: Demonstrate creative, critical thinking, and problem solving skills, and apply them appropriately in the subject areas of the Programme including Early Childhood Studies.

4.3 Programme Structure

4.3.1 The Programme is a one-year full-time programme with 132 QF credits. It consists of two major components: Languages and General Education, and Early Childhood Studies (including Placement).

4.3.2 All courses are core courses without any pre-requisite. Specific Chinese Language courses are offered for Non-Chinese Speaking (NCS) students and Chinese Speaking (CS) students.

4.3.3 Programme Structure

Type of Courses	Number of Courses	Contact Hours	QF Credit Value	% of Total Credit Value
Courses in the area of Early Childhood Studies (including Placement)	4	220	48	36.4%
Languages and General Education Courses	7	273	84	63.6%
Total (including Placement)	11	493	132	100%

4.4 Graduation Requirements

In order to be eligible for the Diploma in Early Childhood Studies award, students must have:

- (a) passed the coursework and end-of-course examinations (if any) of all courses of the Programme;
- (b) completed 132 QF Credits as stipulated in the Programme Structure;
- (c) obtained a final Cumulative Grade Point Average of 2.0 or above; and
- (d) taken (i) an annual English proficiency test at the beginning of the academic year and (ii) an exit IELTS test.

4.5 Admission Requirements

The minimum entry requirements for the Programme are as follows:

- (a) Completion of Secondary Six or equivalent; OR
- (b) Mature applicants of age 20 or above by 1 September of the year of admission. These applicants must demonstrate potential to successfully complete the programme and possess aptitude and motivation for study; AND

(c) Pass the admission interview.

4.6 Teaching and Learning Activities

It is the YCCECE's policy of using 100% English as the medium of instruction (except for Chinese courses). The teaching and learning activities include combined lectures and tutorials, workshop, field visit, and placement.

All students are required to have a 2-week placement in various early childhood education settings.

4.7 Learner Support Services

The learner support services include support for placement, Personal Tutor System, language proficiency enhancement, and e-teaching/learning supports to students for their independent learning.

5. Important Information Regarding this Accreditation Report

5.1 Variation and withdrawal of this Accreditation Report

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap. 592A (<http://www.legislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <http://www.hkqf.gov.hk>.

5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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