



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**TUNG WAH COLLEGE**

**LEARNING PROGRAMME RE-ACCREDITATION**

**CERTIFICATE IN ENDOSCOPY CARE**

**AND**

**HIGHER DIPLOMA IN NURSING**

**FEBRUARY 2021**

## **1. Terms of Reference**

1.1 Based on the Service Agreement (No.: AA644), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) (Cap. 592), was commissioned by Tung Wah College to conduct a learning programme re-accreditation with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Certificate in Endoscopy Care programme and the Higher Diploma in Nursing programme of Tung Wah College (TWC/the Operator) meet the stated objectives and QF standards and can continue to be offered as accredited programmes; and
- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

## **2. HKCAAVQ'S Determination**

2.1 HKCAAVQ has determined that, the Certificate in Endoscopy Care (Cert(EC)) programme meets the stated objectives and QF standard at Level 3 and can continue to be offered as an accredited programme with a validity period of three years.

2.2 HKCAAVQ has determined that, subject to the compliance with the restriction set out below, the Higher Diploma in Nursing (HD(N)) programme meets the stated objectives and QF standard at Level 4 and can continue to be offered as an accredited programme with a validity period of three years.

### **2.3 Validity Period**

2.3.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.4 The determinations on the programmes are specified as follows:

<b>Name of Operator</b>	Tung Wah College 東華學院	
<b>Name of Award Granting Body</b>	Tung Wah College 東華學院	
<b>Title of Learning Programme</b>	Certificate in Endoscopy Care 內視鏡檢查照護證書	Higher Diploma in Nursing 護理學高級文憑
<b>Title of Qualification (Exit Award)</b>	Certificate in Endoscopy Care 內視鏡檢查照護證書	Higher Diploma in Nursing 護理學高級文憑
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Health Care	Nursing
<b>Other Area of Study and Training</b>	Not applicable	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable	Not applicable
<b>QF Level</b>	Level 3	Level 4
<b>QF Credits</b>	25	453
<b>Mode of Delivery and Programme Length</b>	Part-time, 5 months	Full-time, 2 years
<b>Start Date of Validity Period</b>	1 October 2021	1 September 2021
<b>End Date of Validity Period</b>	30 September 2024	31 August 2024
<b>Number of Enrolment</b>	Two enrolments per year	One enrolment per year
<b>Maximum Number of New Students</b>	30 per enrolment	Year 1 Entry – 150 per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

<b>Address of Teaching / Training Venue(s)</b>	(1) 31 Wylie Road, Homantin, Kowloon (2) 90A & 98, Shantung Street, Mongkok, Kowloon (3) 16/F, Tower 2, Kowloon Commerce Centre, 51 Kwai Cheong Road, Kwai Chung, New Territories
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## 2.5 Restriction

### HD(N)

- 2.5.1 The Operator is to ensure that the Higher Diploma in Nursing programme maintains its professional recognition by the Nursing Council of Hong Kong throughout the validity period as approved by HKCAAVQ.

The Operator is to submit relevant evidence to HKCAAVQ on the fulfilment of the restriction **on or before 31 December 2023**.

## 2.6 Recommendations

HKCAAVQ also offers the following recommendations for continuous improvement of the Programmes.

### Cert(EC)

- 2.6.1 The Operator should review the mapping between the Written Exam and the Laboratory Practical Assessment against the CILOs to demonstrate appropriate alignment.
- 2.6.2 The Operator should conduct an Interim Review on students' performance/attainment of learning outcomes after the reduction in clinical practicum hours upon completion of two cohorts and follow up as appropriate.
- 2.6.3 The Operator should explicitly state the need for students to successfully pass the AHA BLS training before attending clinical practicum in the relevant programme documentation.

## **HD(N)**

- 2.6.4 The Operator should provide HCI workshops to the HCIs of the old-aged home.
- 2.7 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

### **3. Introduction**

- 3.1 TWC was incorporated in 2010 as a wholly-owned subsidiary of Tung Wah Group of Hospitals and operates independently as a self-financing institution. TWC underwent an Institutional Review (IR) by HKCAAVQ in September 2010, and was successfully registered under the Post Secondary Colleges Ordinance (Cap. 320) to offer bachelor degree programmes from the 2011/12 academic year onwards.
- 3.2 TWC is currently operating 12 Bachelor Degree programmes, four Higher Diploma programmes, one Diploma programme and one Certificate programme. In addition, TWC also has a PAA status under the programme area "Occupational Therapy" at QF Level 5.
- 3.3 The Learning Programme Re-accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit was conducted via video-conferencing on 17 – 18 December 2020.

#### 4. Programmes Details

The following programme information is provided by the operator.

##### 4.1 Programme Objectives

###### Cert(EC)

- Develop knowledge and skills of students on endoscopic procedures for assisting nurses and doctors in endoscopy care.

###### HD(N)

- Develop student's competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in hospital and community settings;
- Equip student with effective communication skills for the delivery of individualised care as well as for facilitation of teamwork;
- Develop student's understanding of psychosocial, cultural and environmental dimensions of health and illness;
- Equip student with critical, creative and analytical problem solving skills; and
- Develop student's generic attributes for all-roundness such as capabilities for life-long learning, independent and reflective learning, and values on professionalism.

##### 4.2 Programme Intended Learning Outcomes

###### Cert(EC)

Upon completion of the programme, students should be able to:

PILO 1	Describe the purposes, function and complications of various endoscopic procedures;
PILO 2	Perform the maintenance, preparation and after care of various types of endoscopes;
PILO 3	Identify the indications of various types of endoscopy;
PILO 4	Assist in endoscopic procedures for diagnosis and treatment of related diseases;

PILO 5	Perform infection control measures in endoscopy care;
PILO 6	Demonstrate skills to take care of client before, during and after endoscopic procedures;
PILO 7	Handle client's specimen appropriately; and
PILO 8	Outline the settings and day-to-day functioning of endoscopy unit/centre.

### **HD(N)**

Upon completion of the programme, students should be able to:

PILO 1	Demonstrate empathy and compassion in the provision of competent, safe and ethical care for people in need;
PILO 2	Establish collaborative and therapeutic relationships to provide individualised care through health assessment, planning implementation and evaluation;
PILO 3	Promote and support lifestyle choices that enhance the health and well-being of individuals, family and community;
PILO 4	Apply critical and creative thinking and analytic skills in decision making;
PILO 5	Demonstrate effective skills in communicating with people in need and members of the health care team;
PILO 6	Distinguish the inter-relationships among health and bio-psychosocial, cultural and environmental factors;
PILO 7	Deliver care based on scientific evidence and appropriate technology;
PILO 8	Appreciate community value of non-profit organisations in terms of their mission, culture and overall impact and significance in Hong Kong; and
PILO 9	Foster their own professional and personal development.

## 4.3 Programme Structure

### **Cert(EC)**

The programme is a five-month part-time programme consisting of four college credits and 25 QF Credits. There is only one course in the programme, namely *Endoscopy Care*, and it has a total of 248.5 notional learning hours, including 27 hours of lectures and written examination, 22.5 hours of laboratory practices and laboratory practical assessment, 80 hours of clinical practicum and 119 hours of self-study.

### **HD(N)**

<b>Component</b>	<b>No. of Course</b>	<b>TWC Credit</b>	<b>QF Credits</b>	<b>% of Curriculum</b>
Discipline Courses	16	46	207	86.0%
Practicum Courses	4	28	192	
Language Courses	2	6	27	14.0%
General Education Courses	2	6	27	
Total	24	86	453	100%

#### 4.4 Graduation Requirements

### **Cert(EC)**

To be considered for the award, a student should have:

- (a) Passed the written examination;
- (b) Passed the laboratory practical assessment; and
- (c) Obtained a satisfactory result for the clinical practicum.

### **HD(N)**

To be considered for the award, a student should have:

- (a) Completed the minimum required credit units as prescribed for the programme with a graduation Grade Point Average (gGPA) of at least 2.0;
- (b) Achieved a Grade Point Average (GPA) of 1.0 or above in all courses in the programme;
- (c) Completed all clinical practicums in the programme with satisfactory performance; and
- (d) Completed the 30 hours of Community Service Programme.

#### 4.5 Admission Requirements

##### **Cert(EC)**

- (a) Aged 18 or above; AND
- (b) Have completed Form 6 in secondary education (leads to Hong Kong Diploma of Secondary Education (HKDSE)); OR
- (c) Have completed Form 5 in secondary education (leads to Hong Kong Certificate of Education Examination (HKCEE)); OR
- (d) Possess an equivalent qualification that is recognised by the Education Bureau.

##### **HD(N)**

- (a) Level 2 in five HKDSE subjects including English Language, Chinese Language and Mathematics, as well as Level 2 in any two other subjects in Category A (the New Senior Secondary Core / Elective Subjects) or Category B (Applied Learning Subjects); OR
- (b) A pass in one Advanced Level subject or passes in two Advanced Supplementary subjects in Hong Kong Advanced Level Examination (HKALE) and five passes in HKCEE including Chinese Language and English Language; OR
- (c) A pass in one Advanced Level subject or passes in two Advanced Supplementary subjects in HKALE and three passes in HKCEE plus Level 2 for Chinese Language and English Language; OR
- (d) An equivalent qualification.

#### 4.6 Teaching and Learning Activities

##### **Cert(EC)**

The medium of instruction for the programme is Chinese (Cantonese). The programme employs a range of learning and teaching activities including lectures and laboratory sessions. Also, students are required to complete 80 hours of clinical practicum.

## **HD(N)**

The medium of instruction for the programme is English except for the course “*Applied Chinese Language*”. The programme employs a range of learning and teaching activities including lectures, seminars, tutorials and laboratory sessions. Also, students are required to complete 1,680 hours of clinical practicum.

### 4.7 Learner Support Services

## **Cert(EC) and HD(N)**

TWC provides students with sufficient opportunities to reserve specialised facilities such as the Health Care Laboratory and CBL Nursing Laboratory for self-practice purposes. The Student Affairs Office of TWC also provides a range of co-curricular/extra-curricular activities to support the learning needs of students, including the Community Service Programme and Peer Mentorship Programme.

## **5. Important Information Regarding this Accreditation Report**

### **5.1 Variation and withdrawal of this Accreditation Report**

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5(2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the ‘*Guidance Notes on Substantial Change to Accreditation Status*’ in seeking approval for proposed changes.

These Guidance Notes can be downloaded from the HKCAAVQ website.

- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap. 592A (<http://www.legislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <http://www.hkqf.gov.hk>.

## 5.3 Qualifications Register

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have

graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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