



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**HONG KONG INSTITUTE OF CONSTRUCTION,
CONSTRUCTION INDUSTRY COUNCIL**

LEARNING PROGRAMME ACCREDITATION

CERTIFICATE IN CONSTRUCTION

JANUARY 2021

1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1179), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by the Hong Kong Institute of Construction, Construction Industry Council (“Operator”), a branch/department of the Construction Industry Council (CIC) to conduct a Learning Programme Accreditation (LPA) with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programme of the Operator meets the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 2 standard and can be offered as an accredited programme:
 - (i) Certificate in Construction
- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A videoconference between the accreditation panel and representatives of the Operator with a virtual tour of the Operator’s training venues took place on 10 December 2020.

2. HKCAAVQ’S DETERMINATION

Learning Programme Accreditation

2.1 HKCAAVQ has determined that the Certificate in Construction meets the stated objectives and QF standard at Level 2 and can be offered as an accredited programme with a validity period from 1 September 2021 to 31 August 2025.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Learning Programme Accreditation are specified as follows:

Name of Operator(s)	Hong Kong Institute of Construction, Construction Industry Council 建造業議會香港建造學院
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Name of Award Granting Body	Construction Industry Council 建造業議會
Title of Learning Programme	Certificate in Construction 建造證書
Title of Qualification(s) (Exit Award(s))	Certificate in Construction (Bricklaying & Plastering) 建造證書 (砌磚及批盪)
	Certificate in Construction (Bricklaying & Tiling) 建造證書 (砌磚及鋪瓦)
	Certificate in Construction (Joinery) 建造證書 (細木工藝)
	Certificate in Construction (Painting & Decoration) 建造證書 (油漆及裝飾)
	Certificate in Construction (Site Surveying) 建造證書 (工地測量)
	Certificate in Construction (Plant Maintenance and Repairs) 建造證書 (機械維修)
	Certificate in Construction (Electrical Installation) 建造證書 (電力裝置)
	Certificate in Construction (Plumbing) 建造證書 (水喉)
	Primary Area of Study and Training
Sub-area (Primary Area of Study and Training)	Architecture, Construction and Town Planning
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 2
QF Credits	140
Mode(s) of Delivery and Programme Length	Full-time, 1 year 1,400 notional learning hours (including 1,135 -1,147 contact hours depending on the individual streams of the programme)

Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2021 to 31 August 2025
Number of Enrolment(s)	1 enrolment per year
Maximum Number of New Students	Bricklaying & Plastering, Bricklaying & Tiling, Joinery, Painting & Decoration, and Plant Maintenance and Repairs Streams: Maximum of 20 learners per class Maximum of 20 learners per year Site Surveying, Electrical Installation, and Plumbing Streams: Maximum of 20 learners per class Maximum of 40 learners per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic (Foundation) Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	This programme includes Site Practice for 40 hours to be conducted in 20 days. 此課程包括為期 20 天（共 40 小時）的工地實習。
Address of Teaching/ Training Venue(s)	(1) Hong Kong Institute of Construction - Kowloon Bay Campus 44 Tai Yip Street, Kowloon Bay, Kowloon, Hong Kong 香港建造學院 – 九龍灣院校 香港九龍九龍灣大業街 44 號 (2) Hong Kong Institute of Construction - Wai Lok Street Training Ground Wai Lok Street, Kowloon Bay, Kowloon, Hong Kong

	<p>香港建造學院 – 偉樂街訓練場 香港九龍九龍灣偉樂街</p> <p>(3) Hong Kong Institute of Construction - Kwai Chung Campus 7-11 Kwai Hop Street, Kwai Chung, New Territories, Hong Kong 香港建造學院 – 葵涌院校 香港新界葵涌葵合街 7 至 11 號</p> <p>(4) Hong Kong Institute of Construction - Sheung Shui Campus 1 Fung Nam Road, Sheung Shui, New Territories, Hong Kong 香港建造學院 – 上水院校 香港新界上水鳳南路 1 號</p>
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2.4 Recommendation

HKCAAVQ offers the following recommendation for continuous improvement.

Recommendation
<p><u>Recommendation 1</u></p> <p>The Operator is recommended to rename the foundation modules with elements which reflect the main module contents, such as Chinese (Basic Speaking) and Chinese (Basic Reading and Writing), to facilitate students' planning of their study.</p>

2.5 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

3. INTRODUCTION

3.1 The Hong Kong Institute of Construction, Construction Industry Council (Operator) is a member organisation of the Construction Industry Council (CIC), providing professional training for practitioners of the construction industry.

4. PROGRAMME DETAIL

The following is the programme information provided by the Operator.

4.1 Programme Objectives

The objectives of the Programme are:

- To enable students to master basic knowledge, techniques and competence for construction industry craftsmanship through classroom learning and practical training, and to nurture their employment skills for them to eventually become quality skilled workers.
- To equip students with knowledge of occupational safety and health, cultivate their sense of professional ethics and awareness of environmental protection, so that they can perform daily basic technical tasks in the workplace in a safe and environmentally friendly manner and with the right attitude.
- To develop students' basic skills in communication, numeracy and application of information technology, and help them learn how to build up good work relationships in the industry and take opportunities for further study.
- To enhance students' whole person development, foster their civic awareness and sense of responsibility so as to enable them to become dedicated practitioners in the construction industry.

4.2 Programme Intended Learning Outcomes

Upon completion of the programme, students should be able to:

- Appropriately use tools, equipment and materials in accordance with the operating standards and requirements of the construction industry, exercise basic skills in accordance with the required procedures to effectively complete related tasks and ensure that the quality of finished products and services meet the industry requirements and code of practice.
- Adopt appropriate safety precautions according to statutory requirements when assessing the work procedures and the work environment so as to ensure oneself and co-workers carry out the task in a safe manner.
- Effectively collaborate and communicate with co-workers with his/her area of work, so as to complete the tasks smoothly and in a timely and safe manner.
- Set directions for career development and further studies taking into account personal needs, ambitions and industry development prospects, and upon review of one's work abilities and personal qualities.

4.3 Intended Learning Outcomes of Specific Streams (SILOs) leading to Individual Terminal Exit Awards

(i) Certificate in Construction (Bricklaying & Plastering)

- Apply relevant basic knowledge and skills in a familiar and predictable work context according to industry requirements and code of practice, adopt efficient methods and procedures to complete the task, and deliver bricklaying and plastering works that meet industry standards.
- During the work process, adopt appropriate safety and environmental protection measures that meet the standards of the bricklaying and plastering trade and comply with the related industry statutory and policy requirements.
- Use basic communication skills to appropriately respond to work problems and deal with routine work needs so as to complete bricklaying and plastering tasks.
- Reflect on personal qualities, needs, abilities and interests, and identify suitable career development and further studies directions.

(ii) Certificate in Construction (Bricklaying & Tiling)

- Apply relevant basic knowledge and skills in a familiar and predictable work context according to industry requirements and code of practice, adopt efficient methods and procedures to complete the task, and deliver bricklaying and tiling works that meet industry standards.
- During the work process, adopt appropriate safety and environmental protection measures that meet the standards of the bricklaying and tiling trade and comply with the related industry statutory and policy requirements.
- Use basic communication skills to appropriately respond to work problems and deal with routine work needs so as to complete bricklaying and tiling tasks.
- Reflect on personal qualities, needs, abilities and interests, and identify suitable career development and further studies directions.

(iii) Certificate in Construction (Joinery)

- Apply relevant basic knowledge and skills in a familiar and predictable work context according to industry requirements and code of practice, adopt efficient methods and procedures to complete the task, and deliver joinery works that meet industry standards.
- During the work process, adopt appropriate safety and environmental protection measures that meet the standards of the joinery trade and comply with the related industry statutory and policy requirements.

- Use basic communication skills to appropriately respond to work problems and deal with routine work needs so as to complete joinery tasks.
- Reflect on personal qualities, needs, abilities and interests, and identify suitable career development and further studies directions.

(iv) Certificate in Construction (Painting & Decoration)

- Apply relevant basic knowledge and skills in a familiar and predictable work context according to industry requirements and code of practice, adopt efficient methods and procedures to complete the task, and deliver painting and decoration works that meet industry standards.
- During the work process, adopt appropriate safety and environmental protection measures that meet the standards of the painting and decoration trade and comply with the related industry statutory and policy requirements.
- Use basic communication skills to appropriately respond to work problems and deal with routine work needs so as to complete painting and decoration tasks.
- Reflect on personal qualities, needs, abilities and interests, and identify suitable career development and further studies directions.

(v) Certificate in Construction (Site Surveying)

- Apply relevant basic knowledge and skills in a familiar and predictable work context according to industry requirements and code of practice, adopt efficient methods and procedures to complete the task, and deliver site surveying works that meet industry standards.
- During the work process, adopt appropriate safety and environmental protection measures that meet the standards of the surveying trade and comply with the related industry statutory and policy requirements.
- Use basic communication skills to appropriately respond to work problems and deal with routine work needs so as to complete site surveying tasks.
- Reflect on personal qualities, needs, abilities and interests, and identify suitable career development and further studies directions.

(vi) Certificate in Construction (Plant Maintenance and Repairs)

- Apply relevant basic knowledge and skills in a familiar and predictable work context according to industry requirements and code of practice, adopt efficient methods and procedures to complete the task, and deliver plant maintenance and repairs works that meet industry standards.
- During the work process, adopt appropriate safety and environmental

protection measures that meet the standards of the plant maintenance and repairs trade and comply with the related industry statutory and policy requirements.

- Use basic communication skills to appropriately respond to work problems and deal with routine work needs so as to complete plant maintenance and repairs tasks.
- Reflect on personal qualities, needs, abilities and interests, and identify suitable career development and further studies directions.

(vii) Certificate in Construction (Electrical Installation)

- Apply relevant basic knowledge and skills in a familiar and predictable work context according to industry requirements and code of practice, adopt efficient methods and procedures to complete the task, and deliver electrical installation works that meet industry standards.
- During the work process, adopt appropriate safety and environmental protection measures that meet the standards of the electrical installation trade and comply with the related industry statutory and policy requirements.
- Use basic communication skills to appropriately respond to work problems and deal with routine work needs so as to complete electrical installation tasks.
- Reflect on personal qualities, needs, abilities and interests, and identify suitable career development and further studies directions.

(viii) Certificate in Construction (Plumbing)

- Apply relevant basic knowledge and skills in a familiar and predictable work context according to industry requirements and code of practice, adopt efficient methods and procedures to complete the task, and deliver plumbing works that meet industry standards.
- During the work process, adopt appropriate safety and environmental protection measures that meet the standards of the plumbing trade and comply with the related industry statutory and policy requirements.
- Use basic communication skills to appropriately respond to work problems and deal with routine work needs so as to complete plumbing tasks.
- Reflect on personal qualities, needs, abilities and interests, and identify suitable career development and further studies directions.

(i) Certificate in Construction (Bricklaying & Plastering)

Module	QF credits
建造業簡介及安全認識	140
建造基本認識	
平水開線的基本認識	
全人發展 1A	
全人發展 1B	
中文（基礎）I	
中文（基礎）II	
英文（基礎）I	
數學（基礎）I	
數學（基礎）IIA	
資訊科技應用（基礎）I	
資訊科技應用（基礎）II	
工地實習	
基礎砌磚工藝	
基礎批盪工藝	
砌磚及批盪工藝進階	
Total	140

(ii) Certificate in Construction (Bricklaying & Tiling)

Module	QF credits
建造業簡介及安全認識	140
建造基本認識	
平水開線的基本認識	
全人發展 1A	
全人發展 1B	
中文（基礎）I	
中文（基礎）II	
英文（基礎）I	
數學（基礎）I	
數學（基礎）IIA	
資訊科技應用（基礎）I	
資訊科技應用（基礎）II	
工地實習	
基礎砌磚工藝	
基礎鋪瓦工藝	
砌磚及鋪瓦工藝進階	
Total	140

(iii) Certificate in Construction (Joinery)

Module	QF credits
建造業簡介及安全認識	140
建造基本認識	
平水開線的基本認識	
全人發展 1A	
全人發展 1B	
中文（基礎）I	
中文（基礎）II	
英文（基礎）I	
數學（基礎）I	
數學（基礎）IIA	
資訊科技應用（基礎）I	
資訊科技應用（基礎）II	
工地實習	
基礎細木工藝	
細木裝設工藝(一)	
細木裝設工藝(二)	
Total	

(iv) Certificate in Construction (Painting & Decoration)

Module	QF credits
建造業簡介及安全認識	140
建造基本認識	
平水開線的基本認識	
全人發展 1A	
全人發展 1B	
中文（基礎）I	
中文（基礎）II	
英文（基礎）I	
數學（基礎）I	
數學（基礎）IIA	
資訊科技應用（基礎）I	
資訊科技應用（基礎）II	
工地實習	
實用油漆工藝	
實用裝飾工藝	
油漆及裝飾工藝進階	
Total	

(v) Certificate in Construction (Site Surveying)

Module	QF credits
建造業簡介及安全認識	140
建造基本認識	
平水開線的基本認識	
全人發展 1A	
全人發展 1B	
中文（基礎）I	
中文（基礎）II	
英文（基礎）I	
數學（基礎）I	
數學（基礎）IIA	
資訊科技應用（基礎）I	
資訊科技應用（基礎）II	
工地實習	
測量儀器運用	
構件放樣	
構件監測	
Total	140

(vi) Certificate in Construction (Plant Maintenance and Repairs)

Module	QF credits
建造業簡介及安全認識	140
建造基本認識	
平水開線的基本認識	
全人發展 1A	
全人發展 1B	
中文（基礎）I	
中文（基礎）II	
英文（基礎）I	
數學（基礎）I	
數學（基礎）IIA	
資訊科技應用（基礎）I	
資訊科技應用（基礎）II	
工地實習	
基本鉗工工藝	
基礎機械維修	
基礎機械電力裝置	
基礎吊重機械使用、保養及維修	
Total	140

(vii) Certificate in Construction (Electrical Installation)

Module	QF credits
建造業簡介及安全認識	140
建造基本認識	
平水開線的基本認識	
全人發展 1A	
全人發展 1B	
中文（基礎）I	
中文（基礎）II	
英文（基礎）I	
數學（基礎）I	
數學（基礎）IIA	
資訊科技應用（基礎）I	
資訊科技應用（基礎）II	
工地實習	
屋宇電力裝置(一)	
屋宇電力裝置(二)	
屋宇配電系統	
Total	

(viii) Certificate in Construction (Plumbing)

Module	QF credits
建造業簡介及安全認識	140
建造基本認識	
平水開線的基本認識	
全人發展 1A	
全人發展 1B	
中文（基礎）I	
中文（基礎）II	
英文（基礎）I	
數學（基礎）I	
數學（基礎）IIB	
資訊科技應用（基礎）I	
資訊科技應用（基礎）II	
工地實習	
水務及建造繪圖基本認識	
水喉工藝(一)	
水喉工藝(二)	
屋宇水務工程	
Total	140

4.4 Graduation Requirements

- Have met the overall Programme attendance requirement of 95% of the maximum possible attendance;
- Have completed all modules in the Programme and gained the credits concerned;
- Have completed co-curricular activities, namely 30 hours of voluntary work and 60 hours of sports training;
- Have passed relevant Intermediate Trade Test(s); and
- Have obtained Green Card and Silver Card (if applicable)

4.5 Admission Requirements

- Applicants have completed Secondary 3 or equivalent ;
- have reached the age of 15 by the programme commencement date;
- have right of abode in Hong Kong and can legally take up employment in Hong Kong;
- have passed an admission interview; and
- have passed stream-specific test(s) if any, for example, colour test for the Painting & Decoration stream to demonstrate they have the ability to accurately see colour required for the painting trade during their study.

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

HKCAAVQ Report No.: 20/185