



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

## **SUMMARY ACCREDITATION REPORT**

**St. Teresa's Hospital School of Nursing**

### **LEARNING PROGRAMME RE-ACCREDITATION**

**Higher Diploma in General Nursing  
(Enrolled Nurse) Programme**

**Professional Diploma in Nursing  
(Enrolled Nurse to Registered Nurse Conversion  
Programme)**

**July 2020**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1061), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by St. Teresa's Hospital School of Nursing ("Operator"), to conduct a Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in AAVQO to determine whether the programmes of St. Teresa's Hospital School of Nursing (the Operator) meet the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 4 and 5 standards and can continue to be offered as accredited programmes:

- (i) Higher Diploma in General Nursing (Enrolled Nurse) Programme; and
- (ii) Professional Diploma in Nursing (Enrolled Nurse to Registered Nurse Conversion Programme);

(b) To issue to the Operator accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit took place on 26 and 27 May 2020.

## 2. HKCAAVQ'S DETERMINATION

### Learning Programme Re-accreditation Higher Diploma in General Nursing (Enrolled Nurse) Programme

2.1 HKCAAVQ has determined that the Higher Diploma in General Nursing (Enrolled Nurse) Programme meets the stated objectives and QF standard at Level 4, and can be offered as an accredited programme with a validity period from 1 November 2020 to 31 December 2025.

### 2.2 **Validity Period**

2.2.1 The validity period will commence on the date specified below.

2.2.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.7 by the specified fulfilment deadline.

2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	St. Teresa's Hospital School of Nursing 聖德肋撒醫院護士學校
<b>Name of Award Granting Body</b>	St. Teresa's Hospital School of Nursing 聖德肋撒醫院護士學校
<b>Title of Learning Programme</b>	Higher Diploma in General Nursing (Enrolled Nurse) Programme 普通科護理高級文憑（登記護士）課程
<b>Title of Qualification(s) (Exit Award(s))</b>	Higher Diploma in General Nursing (Enrolled Nurse) 普通科護理高級文憑（登記護士）
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Nursing
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 4
<b>QF Credits</b>	486
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 2 years 4,857 notional learning hours (including 2,939 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 November 2020 to 31 December 2025
<b>Number of Enrolment(s)</b>	Two enrolments per year
<b>Maximum Number of New Students</b>	Maximum of 40 learners per class Maximum of 80 learners per year
<b>Specification of</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Competency Standards-based Programme</b>	
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes Clinical Practicum for 198 QF credits to be conducted in 45 weeks. 此課程包括 45 星期的實習，佔 198 資歷學分。
<b>Address of Teaching/ Training Venue(s)</b>	(1) St. Teresa's Hospital School of Nursing, 1-2/F, 20 Lomond Road, Kowloon 九龍露明道 20 號 1-2 樓聖德肋撒醫院護士學校 (2) St. Teresa's Hospital, 327 Prince Edward Road, Kowloon 九龍太子道 327 號聖德肋撒醫院 (3) Caritas Institute of Higher Education, 2 Chui Ling Lang, Tseung Kwan O, N.T. 新界將軍澳翠嶺里 2 號明愛專上學院

### **Learning Programme Re-accreditation**

#### **Professional Diploma in Nursing (Enrolled Nurse to Registered Nurse Conversion Programme)**

2.4 HKCAAVQ has determined that the Professional Diploma in Nursing (Enrolled Nurse to Registered Nurse Conversion Programme) meets the stated objectives and QF standard at Level 5, and can be offered as an accredited programme with a validity period from 1 January 2021 to 31 December 2025.

#### **2.5 Validity Period**

2.5.1 The validity period will commence on the date specified below.

2.5.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.7 by the specified fulfilment deadline.

2.6 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	St. Teresa's Hospital School of Nursing 聖德肋撒醫院護士學校
<b>Name of Award Granting Body</b>	St. Teresa's Hospital School of Nursing 聖德肋撒醫院護士學校
<b>Title of Learning Programme</b>	Professional Diploma in Nursing (Enrolled Nurse to Registered Nurse Conversion Programme) 護理專業文憑（登記護士轉制註冊護士課程）
<b>Title of Qualification(s)</b>	Professional Diploma in Nursing (QF Level 5) 護理專業文憑（資歷架構第5級）
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Nursing
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 5
<b>QF Credits</b>	343
<b>Mode(s) and Length of Delivery</b>	Part-time, 3 years  3430 notional learning hours (including 2378 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 January 2021 to 31 December 2025
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 40 learners per class Maximum of 40 learners per year

<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes Clinical Practicum for 167 QF credits to be conducted in 34 weeks. 此課程包括 34 星期的實習，佔 167 資歷學分。
<b>Address of Teaching/ Training Venue(s)</b>	(1) St. Teresa's Hospital School of Nursing, 1-2/F, 20 Lomond Road, Kowloon 九龍露明道 20 號 1-2 樓聖德肋撒醫院護士學校 (2) St. Teresa's Hospital, 327 Prince Edward Road, Kowloon 九龍太子道 327 號聖德肋撒醫院 (3) Caritas Institute of Higher Education, 2 Chui Ling Lang, Tseung Kwan O, N.T. 新界將軍澳翠嶺里 2 號明愛專上學院

- 2.7 Condition(s) (including pre-conditions for obtaining the HKCAAVQ accreditation status as applied for within the validity period as specified in the above table; and requirements for maintenance of the accreditation status within the validity period).

<b>Requirement</b>	<b>Date of Fulfilment</b>
<p><b><u>All programmes</u></b></p> <p>1. The Operator is to provide approval documents from the Nursing Council of Hong Kong to demonstrate that both programmes have been re-accredited for the purpose of enrolment under the Nurse Registration Ordinance (Cap. 164). The Operator is to submit the documents to HKCAAVQ on or before 31 December 2023.</p>	31 December 2023

## 2.8 Recommendation(s)

HKCAAVQ offers the following recommendation(s) for continuous improvement.

### Recommendation(s)

#### All programmes

1. The Operator should clearly define the concept of creativity and design some teaching and learning activities into different courses so as to help develop students' creativity throughout the programme and meet the programme objectives.
2. The Operator should clearly define the concepts of intradisciplinary, interdisciplinary and multidisciplinary and integrate these elements into the syllabus of clinical practicum as well as other theoretical courses to help students better achieve the stated course intended learning outcomes during the clinical practicum.
3. The Operator should review if reflective journal is an assessment or a condition to fulfill for all clinical practicum of both HDN and PDN. Clear guidelines should be provided.
4. The Operator should conduct a student survey to gauge the programme effectiveness and the achievement of programme objectives and the PILOs upon completion of the programme as a part of programme review process for both HDN and PDN.

2.9 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. **For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.**

## 3. INTRODUCTION

St. Teresa's Hospital School of Nursing (the Operator) is a private funded nursing school under St. Teresa's Hospital. Its aim is to provide quality nursing education through the accredited programmes to train qualified nurses and then become part of nursing team in the Hospital.

The Operator has obtained its Initial Evaluation (IE) status at QF Level 4 since 2013. In 2016, the Operator has successfully obtained its IE status at QF Level 5 and programme accreditation status for its professional diploma programme. In this accreditation exercise, there are two learning programmes applying for re-accreditation, i.e. Higher Diploma in General nursing (Enrolled Nurse) Programme and Professional Diploma of Nursing (Enrolled Nurse to Registered Nurse Conversion Programme).

#### **4. PROGRAMME DETAILS**

The following is the programme information provided by the Operator.

##### **4.1 Programme Objectives**

###### Higher Diploma in General Nursing (Enrolled Nurse) Programme (“HDN”)

- To provide an all-round nursing education, based on the Christian values of 'Being all things to all people', irrespective of race, religion and social status that enhances the quality of life, both spiritually and materially of our students so that they will contribute positively to their profession and society with charity, conscience, confidence, courage, creativity, competence and commitment;
- To enable students to develop their nursing skills and necessary generic skills in view of employment, further study and active citizenship;
- To equip students with knowledge of holistic care encompassing safe, ethical, legal and culturally sensitive considerations to nursing intervention to patients and their families, and
- To prepare students with the essential professional knowledge and clinical skills for the practice as Enrolled Nurses (General) in Hong Kong.

###### Professional Diploma in Nursing (Enrolled Nurse to Registered Nurse Conversion Programme) (“PDN”)

- To provide an all-round nursing education, based on Christian values of 'Being all things to all people' (1 Corinthians 9: 19), irrespective of race, religion and social status that enhances the quality of life, both spiritually and materially of our students so that they will contribute positively to their profession and society with charity, conscience, confidence, courage, creativity, competence and commitment;
- To enable students to develop their nursing skills and necessary generic skills in view of employment, further study and active citizenship;
- To develop students with critical and creative thinking as well as their abilities to integrate theory and practice for promoting evidence-based practice;
- To equip students with knowledge of holistic care encompassing safe, ethical, legal and culturally sensitive considerations to nursing intervention to patients, their families; and

- To prepare students with the essential professional knowledge and clinical skills for the practice as Registered Nurses (General) in Hong Kong.

#### 4.2 Programme Intended Learning Outcomes

##### HDN

Upon completion of the Programme, students should be able to:

- PILO-1 Assess accurately client's health condition to make correct judgments to identify health needs incorporating evidenced based practice;
- PILO-2 Construct appropriate nursing care plan to reflect client's personal, social, cultural and spiritual context;
- PILO-3 Implement effective, safe and competent ethical nursing care for clients and their families through health assessment, planning, implementation and evaluation;
- PILO-4 Evaluate current health related issues and the effectiveness of care;
- PILO-5 Demonstrate effective communication methods to manage client needs and to interact with other health care team members;
- PILO-6 Collaborate with clients and members of the interdisciplinary health care team to optimize client outcomes;
- PILO-7 Implement professional standards and scope of practice within the legal, ethical and regulatory frameworks;
- PILO-8 Appreciate the Christian values in terms of the mission, culture and overall impact and significance in the local community; and
- PILO-9 Develop professional attributes with a strong sense of social responsibility and spirit of life-long learning.

##### PDN

Upon completion of the Programme, learners should be able to:

- PILO-1 Analyse client's health condition critically to make professional judgments to identify health needs incorporating evidence-based practice;
- PILO-2 Generate appropriate nursing care plan to reflect client 's personal, social, cultural and spiritual context;
- PILO-3 Strategically implement effective, safe and competent ethical nursing care for clients and their families through health assessment, planning, implementation and evaluation;
- PILO-4 Critically evaluate current health related issues and the effectiveness of care;
- PILO-5 Execute effective communication skills to manage client needs and to interact with other health care team members;
- PILO-6 Initiate active collaboration with clients and members of the interdisciplinary health care team to optimize client outcomes holistically;
- PILO-7 Implement professional standards and scope of practice within the legal, ethical and regulatory frameworks incorporated with the

- core-competencies for Registered Nurses (General) promulgated by NCHK;
- PILO-8 Acquire basic knowledge and skills in integrating research studies, evaluating and utilizing research findings to improve nursing practice;
- PILO-9 Demonstrate beginning managerial and leadership skills in the provision of quality health care service;
- PILO-10 Appraise and integrate the Christian values in terms of the mission, culture and overall impact and significance in the local community; and
- PILO-11 Pursue professional attributes with a strong sense of social responsibility and spirit of life-long learning.

#### 4.3 Programme Structure

##### HDN

<b>Module Title</b>	<b>QF Credits</b>
English Language*	
Chinese Language*	
Life Sciences*	
Basic Nursing Care	
Introduction to Microbiology and Pharmacology*	
Introduction to Psychology & Sociology*	
Numerical & Information Technology Literacy*	
Effective Communication and Team Building	
Clinical Nursing I	
Concept of Health and Health Care	
Essential Nursing Care	
Clinical Nursing II	
Clinical Nursing III	
Legal Issues and Ethics in Health Care	
Perspectives in Professional Nursing	
Introduction to Specialty Nursing	

Quality Assurance & Risk Management	
Clinical Practicum I	
Clinical Practicum II	
Clinical Practicum III	
Clinical Practicum IV	
<b>Total</b>	<b>486</b>

\* module(s) delivered by Caritas Institute of Higher Education (CIHE) through contractual agreement between the two institutions.

PDN

<b>Module Title</b>	<b>QF Credits</b>
Applied Life Sciences*	
Fundamental of Nursing	
English Enhancement Programme *	Non-credit bearing
Applied Pharmacology & Microbiology*	
Applied Psychology & Sociology*	
Professional Nursing Practice	
Pathophysiology*	
Nursing Therapeutic I	
Nursing Therapeutic II	
Obstetric Nursing	
Nursing Therapeutic III	
Paediatric Nursing	
Mental Health Nursing	
Public Health & Community Nursing	
Advanced Nursing Care	
Introduction to Alternative and Chinese Medicine	

Leadership and Management in Health Care	
Nursing Research	
Clinical Practicum I (Medical Nursing)	
Clinical Practicum II (Surgical Nursing)	
Clinical Practicum III (Specialties in Nursing)	
<b>Total</b>	<b>343</b>

\* module(s) delivered by Caritas Institute of Higher Education (CIHE) through contractual agreement between the two institutions.

#### 4.4 Graduation Requirements

##### HDN

- Accumulation of 111 academic credits;
- Having a cumulative GPA of 2.0 or above at the end of the programme;
- Passing all clinical assessments including AT, AOM and summative assessment of each clinical practicum;
- Fulfill all courses requirements as stipulated in the Programme Definitive Document; and
- Fulfill all requirements as stipulated by the NCHK.

##### PDN

- Accumulation of 97 academic credits;
- Having a cumulative GPA of 2.0 or above at the end of the programme;
- Passing all clinical assessments including AT, AOM and Professional Nursing Competencies;
- Fulfill all courses requirements as stipulated in the Programme Definitive Document; and
- Fulfill all requirements as stipulated by the NCHK.

#### 4.5 Admission Requirements

##### HDN

- Applicable to applicants with Hong Kong Certificate of Education Examination Results: Completion of Form 5 or equivalent.
- Applicable to applicants with Hong Kong Diploma of Secondary Education Examination results: The candidates must have Level 2 or above in 5 subjects, including Chinese Language, English Language, Mathematics and any two other subjects in Categories A and B in the Hong Kong Diploma of Secondary Education Examination or equivalent.

PDN

- Be Enrolled Nurse registered with the Nursing Council of Hong Kong; and
- A Higher Diploma or Associate's degree in any discipline from a recognized institute (or equivalent); and
- The minimum entry requirements for training of Registered Nurses set by NCHK and state as below:
  - A. Applicants with Hong Kong Certificate of Education Examination results:
    - a) A minimum of 5 subjects in the Hong Kong Certificate of Education Examination, or equivalent.
    - b) The compulsory subjects required are:-
      - (i) English Language (Syllabus B) at Grade D or above, or English Language (Syllabus A) at Grade B, or English Language at Level 3,
      - (ii) Any one science subject from the following at Grade E or above: Biology, Chemistry, Human Biology, Mathematics, Physics
      - (iii) Any two other subjects at Grade E (or Level 2 for Chinese Language) or above: Accommodation and Catering Services, Additional Mathematics, Biology, Buddhist Studies, Chemistry, Chinese History, Chinese Language, Chinese Literature, Commerce, Computer and Information Technology, Design and Technology, Design and Technology (Alternative Syllabus), Economics, Economics & Public Affairs, Electronics and Electricity, English Literature, French, Geography, Government and Public Affairs, Graphical Communication, History, Home Economics (Food, Home and Family), Human Biology, Integrated Humanities, Mathematics, Music, Physical Education, Physics, Principles of Accounts, Putonghua, Religious Studies, Science and Technology, Social Studies, Visual Arts, Word Processing and Business Communication (English)
      - (iv) Any one other subject at Grade E or above.
    - c) Any one of the subjects listed in (b)(i) to (b)(iii) must be at Grade C (or Level 3 for English Language or Chinese Language) or above.
  - B. Applicants with Hong Kong Diploma of Secondary Education Examination results:
    - a) A minimum of 5 subjects in the Hong Kong Diploma of Secondary Education Examination, or equivalent, or any recognized qualification above. The 5 compulsory subjects required are:-
      - (i) 4 Core Subjects, with English Language and Chinese Language at Level 3 or above, and Mathematics and Liberal Studies at Level 2 or above; and
      - (ii) 1 Elective Subject from Category A - New Senior Secondary Subjects at Level 2 or above.

## **5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

### **5.1 Variation and withdrawal of this Accreditation Report**

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

### **5.2 Appeals**

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.

- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

### 5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

**HKCAAVQ Report No.: 20/84**