



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**CARITAS INSTITUTE OF HIGHER EDUCATION**

**LEARNING PROGRAMME RE-ACCREDITATION**

**BACHELOR OF SOCIAL WORK (HONOURS)**

**BACHELOR OF NURSING (HONOURS)**

**MAY 2020**

## **1. Terms of Reference**

1.1 Based on the Service Agreement (No.: AA587), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592), was commissioned by Caritas Institute of Higher Education (the Operator) to conduct a Learning Programme Re-accreditation with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Bachelor of Social Work (Honours) programme and the Bachelor of Nursing (Honours) programme of the Operator meets the stated objectives and Hong Kong Qualifications Framework (QF) standards and can continue to be offered as accredited programmes; and
- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

## **2. HKCAAVQ'S Determination**

2.1 HKCAAVQ has determined that, subject to the fulfilment of the restriction set out below, the Bachelor of Social Work (Honours) programme meets the stated objectives and QF standard at Level 5, and can continue to be offered as an accredited programme with a validity period of four years.

2.2 HKCAAVQ has determined that, subject to the fulfilment of the restriction set out below, the Bachelor of Nursing (Honours) programme meets the stated objectives and QF standard at Level 5, and can continue to be offered as an accredited programme with a validity period of six years.

### **2.3 Validity Period**

2.3.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.3.2 The determinations on the Programmes are specified as follows:

**Bachelor of Social Work (Honours) (BSW) programme**

|  |  |
|--|--|
| <b>Name of Operator</b>                              | Caritas Institute of Higher Education<br>明愛專上學院                |
| <b>Name of Award Granting Body</b>                   | Caritas Institute of Higher Education<br>明愛專上學院                |
| <b>Title of Learning Programme</b>                   | Bachelor of Social Work (Honours)<br>社會工作（榮譽）學士                |
| <b>Title of Qualification (Exit Award)</b>           | Bachelor of Social Work (Honours)<br>社會工作（榮譽）學士                |
| <b>Primary Area of Study and Training</b>            | Social Sciences  |
| <b>Sub-area (Primary Area of Study and Training)</b> | Social Services  |
| <b>Other Area of Study and Training</b>              | Not applicable   |
| <b>Sub-area (Other Area of Study and Training)</b>   | Not applicable   |
| <b>QF Level</b>                                      | Level 5  |
| <b>QF Credits</b>                                    | 270  |
| <b>Mode of Delivery and Programme Length</b>         | Part-time, 3 years   |
| <b>Start Date of Validity Period</b>                 | 1 September 2020   |
| <b>End Date of Validity Period</b>                   | 31 August 2024   |
| <b>Number of Enrolment</b>                           | One enrolment per year   |
| <b>Maximum Number of New Students</b>                | Year 1 Entry: 120 students per year                            |
| <b>Address of Teaching / Training Venue</b>          | 2 Chui Ling Lane, Tseung Kwan O, New Territories<br>新界將軍澳翠嶺里2號 |

**Bachelor of Nursing (Honours) (BN) programme**

|  |  |
|--|--|
| <b>Name of Operator</b>                              | Caritas Institute of Higher Education<br>明愛專上學院                |
| <b>Name of Award Granting Body</b>                   | Caritas Institute of Higher Education<br>明愛專上學院                |
| <b>Title of Learning Programme</b>                   | Bachelor of Nursing (Honours)<br>護理學榮譽學士                       |
| <b>Title of Qualification (Exit Award)</b>           | Bachelor of Nursing (Honours)<br>護理學榮譽學士                       |
| <b>Primary Area of Study and Training</b>            | Medicine, Dentistry and Health Sciences                        |
| <b>Sub-area (Primary Area of Study and Training)</b> | Nursing  |
| <b>Other Area of Study and Training</b>              | Not applicable   |
| <b>Sub-area (Other Area of Study and Training)</b>   | Not applicable   |
| <b>QF Level</b>                                      | Level 5  |
| <b>QF Credits</b>                                    | 830  |
| <b>Mode of Delivery and Programme Length</b>         | Full-time, 5 years   |
| <b>Start Date of Validity Period</b>                 | 1 September 2020   |
| <b>End Date of Validity Period</b>                   | 31 August 2026   |
| <b>Number of Enrolment</b>                           | One enrolment per year   |
| <b>Maximum Number of New Students</b>                | Year 1 Entry: 360 students per year                            |
| <b>Address of Teaching / Training Venue</b>          | 2 Chui Ling Lane, Tseung Kwan O, New Territories<br>新界將軍澳翠嶺里2號 |

## 2.4 Restrictions

### **BSW programme**

- 2.4.1 The Operator is to ensure that the professional recognition of the Bachelor of Social Work (Honours) programme by the Social Workers Registration Board is successfully renewed before the student enrolment of the 2023/24 academic year.

The Operator is to submit relevant evidence to HKCAAVQ on the fulfilment of the restriction before enrolling any students for the 2023/24 academic year.

### **BN programme**

- 2.4.2 The Operator is to ensure that the professional recognition of the Bachelor of Nursing (Honours) programme by the Nursing Council of Hong Kong is successfully renewed before the student enrolment of the 2024/25 academic year.

The Operator is to submit relevant evidence to HKCAAVQ on the fulfilment of the restriction before enrolling any students for the 2024/25 academic year.

## 2.5 Recommendation

HKCAAVQ offers the following recommendations for continuous improvement of the Programmes.

### **BSW programme**

- 2.5.1 The Operator should review and revise the *Course Syllabuses* and the course title for the electives listed below in order to provide a clearer focus on the document and on the course title.

- (a) Social Work in Gender Perspectives
- (b) Marco Practice
- (c) Structural Social Work
- (d) Social Work in Urbanized Society
- (e) Additive Behaviours
- (f) Issues in Youth Work
- (g) Adventure-based Counselling

- 2.5.2 The Operator should review the offering of the elective courses so as to better manage the expectations of the students.
- 2.5.3 The Operator should guide students to include more academic references in their assignments.
- 2.5.4 The Operator should review and standardise its assessment rubrics to better inform students about the expectations of each assessment and to guide teaching staff on the marking.
- 2.5.5 The Operator should review its mechanism to ensure that sufficient and timely feedback on assessments will be provided to students.

### **BN programme**

- 2.5.6 The Operator should develop more comprehensive assessment rubrics to better inform students about the expectations of the assessments and to guide teaching staff on the marking.
  - 2.5.7 The Operator should review its mechanism to ensure that written feedback will be provided to students on a timely manner.
  - 2.5.8 The Operator should continue to monitor the performance of the students from a non-science background and provide necessary support to these students.
  - 2.5.9 The Operator should explore ways to increase the exchange opportunities for students, and expand the clinical placement opportunities in private sector.
- 2.6 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programmes continue to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

### **3. Introduction**

- 3.1 Caritas Institute of Higher Education (CIHE), formerly known as Caritas Francis Hsu College (CFHC), was established in 1985. CFHC was registered as a post-secondary college under the Post Secondary Colleges Ordinance (Cap. 320) in 2001 after a successful Institutional Review for the conferment of sub-degree programmes leading to sub-degree awards. CFHC underwent another Institutional Review conducted by HKCAAVQ in October 2010 and acquired the accreditation status for offering degree-level programmes. Renamed as CIHE from May 2011, the Institute obtained a government land grant and the new campus in Tseung Kwan O came into full operation in 2017/18.
- 3.2 The BSW programme was accredited by HKCAAVQ in 2017 with a validity period of four years.
- 3.3 The BN programme was accredited by HKCAAVQ in 2014 with a validity period of six years.
- 3.4 The re-accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. In view of the outbreak of the Coronavirus Disease 2019 (COVID-19), the site visit was conducted via video-conference on 25-27 March 2020 to reduce social contact.

### **4. Programmes Details**

The following programme information is provided by the Operator.

#### **4.1 Programme Objectives (POs)**

##### **BSW programme**

The Programme is a “conversion programme” for graduates of sub-degree programmes in social work to top up their training and pursue a recognised bachelor’s degree in social work. It is a three-year part-time programme hosted by the School of Social Sciences of the Operator. The POs are as follows:

|      |   |
|------|---|
| PO 1 | To nurture responsible and respectable graduates who are academically and professionally acclaimed in the discipline of social work and able to make contributions to our society |
| PO 2 | To equip students the necessary knowledge and skills to handle more complicated cases and scenario that require more sophisticated application of concepts                        |
| PO 3 | To train students to be team leaders to provide leadership and manage a team/ service unit  |

### **BN programme**

The Programme is a five-year full-time programme, hosted by the School of Health Sciences of the Operator. It aims to prepare students to enter into the nursing profession with the appropriate knowledge, competencies and skills to provide quality patient care, improve the nursing practice and make contributions to the health of the community in general. The POs are as follows:

|      |  |
|------|--|
| PO 1 | Develop students' abilities to demonstrate their mastery of the fundamental knowledge and skills required for the delivery of holistic care in various levels and settings   |
| PO 2 | Cultivate students' critical and creative thinking as well as their abilities to integrate theory and practice for promoting evidence-based practice and research  |
| PO 3 | Enhance students' communication and interpersonal skills to facilitate them in their collaboration with other professionals and their patients, and in their promotion of the nursing profession and health awareness in the community |
| PO 4 | Provide students with different learning opportunities to facilitate their development into professionals who care for their patients and serve others in an ethical, safe and effective manner  |

## 4.2 Programme Intended Learning Outcomes (PILOs)

### **BSW programme**

Upon completion of the Programme, students are expected to achieve the following PILOs:

|         |   |
|---------|---|
| PILO 1  | Integrate and apply a broad range of social work-related knowledge to the understanding of clients' issues at the social, family, and individual levels |
| PILO 2  | Use expertise and proficient problem-solving skills to promote social well-being of clients   |
| PILO 3  | Apply and integrate social work knowledge and skills for effective social work generalist intervention with different target and action systems         |
| PILO 4  | Observe professional values and ethics which are crucial for competent and effective practice   |
| PILO 5  | Make use of a teamwork approach and leadership skills to meet the needs of clients in an effective manner   |
| PILO 6  | Demonstrate broad perceptual and conceptual horizons and knowledge of life and a global perspective   |
| PILO 7  | Exhibit the abilities for intellectual curiosity and capacity for life-long learning  |
| PILO 8  | Use of research findings and policy analysis to advocate for the betterment of society  |
| PILO 9  | Communicate effectively in Chinese and English in specific fields; produce professional documents to a good standard                                    |
| PILO 10 | Be culturally sensitive to the service of people with special needs in social work practice   |

### **BN programme**

Upon completion of the Programme, students are expected to achieve the following PILOs:

|        |   |
|--------|---|
| PILO 1 | Demonstrate a sound contemporary knowledge in biological, social and psychological sciences to facilitate the provision of nursing care |
| PILO 2 | Implement safe and effective nursing care   |
| PILO 3 | Formulate care plans to promote and enhance individual and community health and well-being  |
| PILO 4 | Assess clients' health conditions to determine the appropriate holistic care  |

|         |  |
|---------|--|
| PILO 5  | Integrate knowledge from evidence-based / academic research to improve nursing practice                      |
| PILO 6  | Demonstrate managerial and leadership skills in the provision of quality patient care                        |
| PILO 7  | Uphold the ethical standards of care whilst advocating the professionalism of a nurse                        |
| PILO 8  | Use information technology (IT) as a supporting tool in the daily work environment                           |
| PILO 9  | Communicate and collaborate effectively with clients and other professionals in formal and informal settings |
| PILO 10 | Possess attributes to facilitate lifelong personal and professional development                              |

### 4.3 Programme Structure and Graduation Requirements

#### **BSW programme**

Students are required to complete 20 courses at 63 credits, which include a fieldwork placement of 400 hours, and two non-credit bearing courses. The programme structure is shown in the table below:

| <b>Components</b>                            | <b>No. of Courses</b> | <b>No. of Credits</b> | <b>Percentage by Credits</b> |
|--|-----------------------|-----------------------|------------------------------|
| BSW Specific                                 | 12 courses            | 36 credits            | 57.2%                        |
| <i>Programme core</i>                        | 9 courses             | 27 credits            | 42.9%                        |
| <i>Programme elective</i>                    | 3 courses             | 9 credits             | 14.3%                        |
| General Education                            | 2 courses             | 6 credits             | 9.5%                         |
| <i>GE core</i>                               | 1 course              | 3 credits             | 4.8%                         |
| <i>GE elective</i>                           | 1 course              | 3 credits             | 4.8%                         |
| Language and Communication                   | 2 courses             | 6 credits             | 9.5%                         |
| Research Methods                             | 1 course              | 3 credits             | 4.8%                         |
| Fieldwork                                    | 1 course              | 12 credits            | 19.0%                        |
| Integrated Seminar and Community Involvement | 1 course              | 0 credit              | 0%                           |
| Pre-placement Activities                     | 1 course              | 0 credit              | 0%                           |
| <b>Total</b>                                 | <b>20 courses</b>     | <b>63 credits</b>     | <b>100%</b>                  |

## **BN programme**

Students are required to complete 49 courses at 165 credits, plus a non-credit bearing course. The programme structure is shown in the table below:

| <b><i>Components</i></b>        | <b><i>No. of Courses</i></b> | <b><i>No. of Credits</i></b> | <b><i>Percentage by Credits</i></b> |
|---------------------------------|------------------------------|------------------------------|-------------------------------------|
| Basic Sciences                  | 5                            | 15                           | 9.1                                 |
| Nursing Study                   | 20                           | 60                           | 36.4                                |
| Clinical Practice               | 4                            | 30                           | 18.2                                |
| Behavioural and Social Sciences | 2                            | 6                            | 3.6                                 |
| Professional Development        | 6                            | 21                           | 12.6                                |
| Language and Communication      | 6                            | 18                           | 10.9                                |
| General Education               | 6                            | 15                           | 9.1                                 |
| <b>Total</b>                    | <b>49 courses</b>            | <b>165 credits</b>           | <b>100%</b>                         |

Remark: Students are required to take a non-credit bearing course "Integrated Seminar and Community Involvement".

## 4.4 **Admission Requirements**

### **BSW programme**

#### Year 1 Entry

A recognised Associate Degree or Higher Diploma in Social Work with relevant professional practice experience

Priority will be given to applicants with (a) a grade point average (GPA) of at least 2.5 out of 4, or 2.6 out of 4.5, (b) at least two years of professional practice experience, and (c) agency sponsorship. The student selection processes include an admission interview.

### **BN programme**

#### Year 1 Entry

#### HKDSE Entry

Have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective Subject from Category A – New Senior Secondary Subjects at Level 2 ("3322+2") in the Hong Kong Diploma of Secondary Education (HKDSE) Examination. Preferred elective subject includes Biology and Combined Science with Biology; or

#### HKALE (and HKCEE) Entry

- Have passes in Advanced Supplementary Level Use of English and Advanced Supplementary Level Chinese Language & Culture plus one Advanced Level subject or two Advanced Supplementary Level subjects in the Hong Kong Advanced Level Examination (HKALE); and
- Have obtained Level 3 (or Grade C) for Chinese Language; English Language (Syllabus B) at Grade D or above, or English Language (Syllabus A) at Grade B, or English Language at Level 3; and three other subjects at Level 2 (or Grade E) for Biology/ Human Biology/ Chemistry/ Mathematics/ Physics in the Hong Kong Certificate of Education Examination (HKCEE); or

#### AD/HD Entry

Have graduated from an Associate Degree (AD) or a Higher Diploma (HD) programme that is pitched at Level 4 of the Hong Kong Qualifications Framework; or

#### Equivalent Qualification

Have obtained an equivalent qualification that meets the minimum education standard stipulated by the Nursing Council of Hong Kong.

### 4.5 **Teaching and Learning Activities**

#### **BSW programme**

The teaching and learning activities of the Programme include lectures, tutorials, projects, case studies, problem-based learning, skills workshops, web-based teaching and learning, seminars, site visits, fieldwork placement and experiential activities.

#### **BN programme**

The teaching and learning activities of the Programme include lectures, tutorials, nursing skills workshops, seminars, clinical-based learning, problem-based learning, project work and clinical practice.

### 4.6 **Graduate Profile**

Please refer to Appendix.

## **5. Important Information Regarding this Accreditation Report**

### **5.1 Variation and withdrawal of this Accreditation Report**

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programmes no longer meet the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of Operator and/or Programmes will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

### **5.2 Appeals**

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the

Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap. 592A (<http://www.legislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <http://www.hkqf.gov.hk>.

### 5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <http://www.hkqr.gov.hk> for recognition under the HKQF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the HKQF.

Report No.: 20/59  
File Reference: 49/19/03

**Graduate Profile of the BSW programme**

|  |   |
|--|---|
| <b>Qualification Title</b>                           | Bachelor of Social Work (Honours)<br>社會工作（榮譽）學士   |
| <b>Qualification Type</b>                            | Bachelor Degree   |
| <b>QF Level</b>                                      | Level 5   |
| <b>Primary Area of Study and Training</b>            | Social Sciences   |
| <b>Sub-area (Primary Area of Study and Training)</b> | Social Services   |
| <b>Other Area of Study and Training</b>              | Not applicable  |
| <b>Sub-area (Other Area of Study and Training)</b>   | Not applicable  |
| <b>Programme Objectives</b>                          | <ol style="list-style-type: none"> <li>1. To nurture responsible and respectable graduates who are academically and professionally acclaimed in the discipline of social work and able to make contributions to our society</li> <li>2. To equip students the necessary knowledge and skills to handle more complicated cases and scenario</li> <li>3. To train students to be team leaders to provide leadership and manage a team/ service unit</li> </ol>  |
| <b>Programme Intended Learning Outcomes</b>          | <ol style="list-style-type: none"> <li>1. Integrate and apply a broad range of social work-related knowledge to the understanding of clients' issues at the social, family, and individual levels</li> <li>2. Use expertise and proficient problem-solving skills to promote social well-being of clients</li> <li>3. Apply and integrate social work knowledge and skills for effective social work generalist intervention with different target and action systems</li> <li>4. Observe professional values and ethics which are crucial for competent and effective practice</li> <li>5. Make use of a teamwork approach and leadership skills to meet the needs of clients in an</li> </ol> |

|                                       |  |
|---------------------------------------|--|
|                                       | <p>effective manner</p> <ol style="list-style-type: none"> <li>6. Demonstrate broad perceptual and conceptual horizons and knowledge of life and a global perspective</li> <li>7. Exhibit the abilities for intellectual curiosity and capacity for life-long learning</li> <li>8. Use of research findings and policy analysis to advocate for the betterment of society</li> <li>9. Communicate effectively in Chinese and English in specific fields; produce professional documents to a good standard</li> <li>10. Be culturally sensitive to the service of people with special needs in social work practice</li> </ol> |
| <b>Education Pathways</b>             | <p>Graduates of the Programme are expected to be eligible for pursuing:</p> <ul style="list-style-type: none"> <li>▪ Post-graduate or Master programmes in local and overseas universities</li> </ul>  |
| <b>Employment Pathways</b>            | <p>Graduates of the Programme are expected to be able to work as:</p> <ul style="list-style-type: none"> <li>▪ Assistant Social Work Officers or equivalent in Government and Non-government Organisations</li> </ul>  |
| <b>Minimum Admission Requirements</b> | <p><u>Year 1 Entry</u><br/>A recognised Associate Degree or Higher Diploma in Social Work with relevant professional practice experience</p>   |
| <b>Operator</b>                       | <p>Caritas Institute of Higher Education<br/>明愛專上學院</p>  |

### Graduate Profile of the BN programme

|  |  |
|--|--|
| <b>Qualification Title</b>                           | Bachelor of Nursing (Honours)<br>護理學榮譽學士   |
| <b>Qualification Type</b>                            | Bachelor Degree  |
| <b>QF Level</b>                                      | Level 5  |
| <b>Primary Area of Study and Training</b>            | Medicine, Dentistry and Health Sciences  |
| <b>Sub-area (Primary Area of Study and Training)</b> | Nursing  |
| <b>Other Area of Study and Training</b>              | Not applicable   |
| <b>Sub-area (Other Area of Study and Training)</b>   | Not applicable   |
| <b>Programme Objectives</b>                          | <ol style="list-style-type: none"> <li>1. Develop students' abilities to demonstrate their mastery of the fundamental knowledge and skills required for the delivery of holistic care in various levels and settings</li> <li>2. Cultivate students' critical and creative thinking as well as their abilities to integrate theory and practice for promoting evidence-based practice and research</li> <li>3. Enhance students' communication and interpersonal skills to facilitate them in their collaboration with other professionals and their patients, and in their promotion of the nursing profession and health awareness in the community</li> <li>4. Provide students with different learning opportunities to facilitate their development into professionals who care for their patients and serve others in an ethical, safe and effective manner</li> </ol> |
| <b>Programme Intended Learning Outcomes</b>          | <ol style="list-style-type: none"> <li>1. Demonstrate a sound contemporary knowledge in biological, social and psychological sciences to facilitate the provision of nursing care</li> <li>2. Implement safe and effective nursing care</li> <li>3. Formulate care plans to promote and enhance individual and community health and well-being</li> </ol>  |

|                                       |   |
|---------------------------------------|---|
|                                       | <ol style="list-style-type: none"> <li>4. Assess clients' health conditions to determine the appropriate holistic care</li> <li>5. Integrate knowledge from evidence-based / academic research to improve nursing practice</li> <li>6. Demonstrate managerial and leadership skills in the provision of quality patient care</li> <li>7. Uphold the ethical standards of care whilst advocating the professionalism of a nurse</li> <li>8. Use information technology (IT) as a supporting tool in the daily work environment</li> <li>9. Communicate and collaborate effectively with clients and other professionals in formal and informal settings</li> <li>10. Possess attributes to facilitate lifelong personal and professional development</li> </ol>                              |
| <b>Education Pathways</b>             | <p>Graduates of the Programme are expected to be eligible for pursuing:</p> <ul style="list-style-type: none"> <li>▪ Master in Nursing Programme</li> <li>▪ Other Master Programme at QF Level 6</li> </ul>   |
| <b>Employment Pathways</b>            | <p>Graduates of the Programme are expected to be able to work as:</p> <ul style="list-style-type: none"> <li>▪ Registered Nurse (General)</li> </ul>  |
| <b>Minimum Admission Requirements</b> | <p><u>Year 1 Entry</u></p> <p><u>HKDSE Entry</u><br/> Have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective Subject from Category A – New Senior Secondary Subjects at Level 2 ("3322+2") in the Hong Kong Diploma of Secondary Education (HKDSE) Examination. Preferred elective subject includes Biology and Combined Science with Biology; or</p> <p><u>HKALE (and HKCEE) Entry</u></p> <ul style="list-style-type: none"> <li>▪ Have passes in Advanced Supplementary Level Use of English and Advanced Supplementary Level Chinese Language &amp; Culture plus one Advanced Level subject or two Advanced Supplementary Level subjects in the Hong Kong Advanced Level Examination (HKALE); and</li> </ul> |

|                 |   |
|-----------------|---|
|                 | <ul style="list-style-type: none"> <li>▪ Have obtained Level 3 (or Grade C) for Chinese Language; English Language (Syllabus B) at Grade D or above, or English Language (Syllabus A) at Grade B, or English Language at Level 3; and three other subjects at Level 2 (or Grade E) for Biology/ Human Biology/ Chemistry/ Mathematics/ Physics in the Hong Kong Certificate of Education Examination (HKCEE); or</li> </ul> <p><u>AD/HD Entry</u><br/>Have graduated from an Associate Degree (AD) or a Higher Diploma (HD) programme that is pitched at Level 4 of the Hong Kong Qualifications Framework; or</p> <p><u>Equivalent Qualification</u><br/>Have obtained an equivalent qualification that meets the minimum education standard stipulated by the Nursing Council of Hong Kong.</p> |
| <b>Operator</b> | <p>Caritas Institute of Higher Education<br/>明愛專上學院</p>   |