



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**HONG KONG COLLEGE OF TECHNOLOGY**

**LEARNING PROGRAMME ACCREDITATION**

**HIGHER DIPLOMA IN INTERIOR DESIGN  
DIPLOMA IN CREATIVE DESIGN**

**July 2019**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA976), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by Hong Kong College of Technology (“Operator”) to conduct Learning Programme Accreditation Exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in AAVQO to determine whether the programmes of the Hong Kong College of Technology (the Operator) meet the stated objectives and QF Levels 3 and 4 standards and can be offered as accredited programmes

- (i) Higher Diploma in Interior Design
- (ii) Diploma in Creative Design

(b) To issue to the Operator accreditation report(s) setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. The Education Bureau’s *“Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure”* was also a guiding document used by the Panel and the Operator in conducting this exercise for the Higher Diploma programme. A site visit took place on 12 June 2019.

## 2. HKCAAVQ’S DETERMINATION

### Learning Programme Accreditation

#### Higher Diploma in Interior Design

2.1 HKCAAVQ has determined that, subject to the fulfilment of the conditions and compliance with the restrictions set out below, Higher Diploma in Interior Design meets the stated objectives and QF standards at Level 4, and can be offered as an accredited programme with a validity period from 1 September 2020 to 31 August 2023.

#### 2.2 **Validity Period**

2.2.1 The validity period will, provided the Operator fulfils all pre-conditions to the commencement of validity period set out in 2.7, commence on the date specified below.

2.2.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.7 by the specified fulfilment deadline.

2.3 The determinations on the Learning Programme Accreditation are specified as follows:

|  |   |
|--|---|
| <b>Name of Operator(s)</b>                           | Hong Kong College of Technology<br>香港專業進修學校                                       |
| <b>Name of Award Granting Body</b>                   | Hong Kong College of Technology<br>香港專業進修學校                                       |
| <b>Title of Learning Programme</b>                   | Higher Diploma in Interior Design<br>室內設計高級文憑                                     |
| <b>Title of Qualification(s) (Exit Award(s))</b>     | Higher Diploma in Interior Design<br>室內設計高級文憑                                     |
| <b>Primary Area of Study and Training</b>            | A02 Arts, Design and Performing Arts  |
| <b>Sub-area (Primary Area of Study and Training)</b> | A0202 Design and other Creative Industries  |
| <b>Other Area of Study and Training</b>              | Not applicable  |
| <b>Sub-area (Other Area of Study and Training)</b>   | Not applicable  |
| <b>Industry</b>                                      | Not applicable  |
| <b>Branch</b>  | Not applicable  |
| <b>QF Level</b>                                      | Level 4   |
| <b>QF Credits</b>                                    | 303   |
| <b>Mode(s) of Delivery and Programme Length</b>      | Full-time, 2 years<br>3025 notional learning hours (including 1195 contact hours) |
| <b>Validity Period</b>                               | 1 September 2020 to 31 August 2023  |
| <b>Number of Enrolment(s)</b>                        | One enrolment per year  |
| <b>Maximum Number of New Students</b>                | Maximum of 40 learners per year   |
| <b>Specification of Competency</b>                   | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No               |

|   |  |
|---|--|
| <b>Standards-based Programme</b>  |  |
| <b>Specification of Generic (Foundation) Competencies-based Programme</b> | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  |
| <b>Vocational Qualifications Pathway Programme</b>                        | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  |
| <b>Notes to be indicated on the QR</b>                                    | This programme includes Internship of 28 QF credits.<br>此課程包括實習，佔 28 資歷學分。   |
| <b>Address of Teaching/ Training Venue(s)</b>                             | <p>1. HKCT Jockey Club Undergraduate Campus<br/>2 On Shing Street, Ma On Shan, Shatin, New Territories<br/>新界沙田馬鞍山鞍誠街 2 號港專賽馬會本科校園</p> <p>2. HKCT Jockey Club Ma On Shan Campus<br/>Yiu On Estate, Ma On Shan, Shatin, New Territories<br/>新界馬鞍山耀安邨港專賽馬會馬鞍山校園</p> <p>3. HKCT Ho Man Tin Campus<br/>14 Princess Margaret Road, Ho Man Tin, Kowloon<br/>九龍何文田公主道 14 號港專何文田校園</p> |

### **Diploma in Creative Design**

2.4 HKCAAVQ has determined that Diploma in Interior Design meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2020 to 31 August 2023.

#### **2.5 Validity Period**

2.5.1 The validity period will commence on the date specified below.

2.6 The determinations on the Learning Programme Accreditation are specified as follows:

|                                    |   |
|------------------------------------|---|
| <b>Name of Operator(s)</b>         | Hong Kong College of Technology<br>香港專業進修學校 |
| <b>Name of Award Granting Body</b> | Hong Kong College of Technology<br>香港專業進修學校 |

|   |   |
|---|---|
| <b>Title of Learning Programme</b>  | Diploma in Creative Design<br>創意設計文憑  |
| <b>Title of Qualification(s) [Intermediate Exit Award(s)]</b>             | Diploma in Creative Design (Interior Design)<br>創意設計文憑 (室內設計)<br><br>Diploma in Creative Design (Visual Communication)<br>創意設計文憑 (視覺傳達) |
| <b>Primary Area of Study and Training</b>                                 | A02 Arts, Design and Performing Arts  |
| <b>Sub-area (Primary Area of Study and Training)</b>                      | A0202 Design and other Creative Industries  |
| <b>Other Area of Study and Training</b>                                   | Not applicable  |
| <b>Sub-area (Other Area of Study and Training)</b>                        | Not applicable  |
| <b>Industry</b>   | Not applicable  |
| <b>Branch</b>   | Not applicable  |
| <b>QF Level</b>   | Level 3   |
| <b>QF Credits</b>   | 135   |
| <b>Mode(s) and Length of Delivery</b>                                     | Full-time, 12 months<br>1350 notional learning hours (including 450 contact hours)  |
| <b>Validity Period</b>  | 1 September 2020 to 31 August 2023  |
| <b>Number of Enrolment(s)</b>   | One enrolment per year  |
| <b>Maximum Number of New Students</b>                                     | Maximum of 40 learners per year per stream<br>Maximum of 80 learners per year for two streams   |
| <b>Specification of Competency Standards-based Programme</b>              | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No   |
| <b>Specification of Generic (Foundation) Competencies-based Programme</b> | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No   |

|  |  |
|--|--|
| <b>Vocational Qualifications Pathway Programme</b> | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  |
| <b>Notes to be indicated on the QR</b>             | Not applicable   |
| <b>Address of Teaching/ Training Venue(s)</b>      | <p>1. HKCT Jockey Club Undergraduate Campus<br/>2 On Shing Street, Ma On Shan, Shatin, New Territories<br/>新界沙田馬鞍山鞍誠街 2 號港專賽馬會本科校園</p> <p>2. HKCT Jockey Club Ma On Shan Campus<br/>Yiu On Estate, Ma On Shan, Shatin, New Territories<br/>新界馬鞍山耀安邨港專賽馬會馬鞍山校園</p> <p>3. HKCT Ho Man Tin Campus<br/>14 Princess Margaret Road, Ho Man Tin, Kowloon<br/>九龍何文田公主道 14 號港專何文田校園</p> |

- 2.7 **Condition(s) (including pre-conditions for obtaining the HKCAAVQ accreditation status as applied for within the validity period as specified in the above table; and requirements for maintenance of the accreditation status within the validity period)**

| <b>Requirement</b>   | <b>Date of Fulfilment</b> |
|--|---------------------------|
| <p><b><u>Higher Diploma in Interior Design</u></b></p> <p>The Operator is to develop a thorough implementation plan for “Final Project” by detailing the teaching arrangements, the roles and responsibilities of supervisors, the scheduling, the format of delivery, and the moderation process. The plan should be included in the programme documents to ensure that teachers, and students are well informed and will work together accordingly.</p> <p>The Operator is to submit relevant documents to HKCAAVQ on or before 31 August 2021 to demonstrate the implementation arrangements.</p> | 31 August 2021            |

## 2.8 Recommendations

HKCAAVQ offers the following recommendations for continuous improvement.

### Recommendations

#### Higher Diploma in Interior Design

1. The Operator should strengthen the appointment of the Stream Leader of the HDID programme by laying down clearly the roles and responsibilities as well as time commitment of a Stream Leader in the terms of appointment. The Operator should also prepare the Stream Leader properly for such a role by providing training to the Stream Leader on programme knowledge and programme operation.
2. The Operator should ensure there is reasonable manpower with the relevant expertise in interior design to supervise the “Final Project” module to facilitate students’ attainment of the intended learning outcomes and to maintain the student- to-teachers ratio at 8:1.

#### Diploma in Creative Design

3. The Operator should revisit the MILOs of “Visual Language in Photography and Video”, “Practical Photography and Video Production” and “Design Software” modules to ensure that the MILOs are written clearly and concisely with a defined context so students understand clearly their learning goals.

#### Higher Diploma in Interior Design

#### Diploma in Creative Design

4. The Operator should ensure that there are adequate facilities and equipment for students to facilitate their learning activities and support the operation of these two programmes.

- 2.9 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. **For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.**

### **3. INTRODUCTION**

Hong Kong College of Technology (HKCT) is a self-financed education institute that offers a variety of programmes from Certificate to Higher Diploma levels. HKCT Group Limited, a registered charitable organization established under the Companies Ordinance, is the sponsoring body of HKCT.

### **4. PROGRAMME DETAILS**

The following is the programme information provided by the Operator.

#### **4.1 Programme Objectives**

##### **Higher Diploma in Interior Design**

The objective of the Higher Diploma in Interior Design is to prepare students who, upon successful completion of the programme, will be able to enter the interior design industry and embark on their career at paraprofessional level. The programme provides a focused training of fundamental key knowledge and application of the latest technology and methods in the interior design field through a variety of ways in engaging students with interior design by researching, analysing, synthesizing, designing and constructing. With the completion of a handful of projects in various modules, a substantial portfolio and an internship, students will be equipped with aesthetic sense and a broad range of technical knowledge and practical skills.

##### **Diploma in Creative Design (DCD)**

The Diploma in Creative Design introduces students with a variety of ways of design through research, idea generation and visual communication, to build up their foundation in conceptual and practical skills required for employment or further studies. The programme focuses on fundamental elements for visual communication and interior design such as innovation, attitudes and technologies, which enable graduates to enter design-related industries as para-professionals.

#### **4.2 Programme Intended Learning Outcomes**

##### **Higher Diploma in Interior Design**

Upon completion of the Programme, learners should be able to:

- PILO-1. Communicate effectively in interior design and project coordination;
- PILO-2. Demonstrate an understanding of design processes and creative methodologies common to interior practices;
- PILO-3. Produce creative and pragmatic solutions for interior design projects;
- PILO-4. Execute the industry implications, with practical skills and knowledge;

- PILO-5. Use the latest computer software to produce plans, drawings and documents meeting the professional standard and requirements; and
- PILO-6. Provide solutions with professional knowledge and insight for interior design projects.

### **Diploma in Creative Design**

Upon completion of the Programme, learners should be able to:

- PILO-1. Apply communication skills and creative methodologies common to visual communication and interior design;
- PILO-2. Demonstrate the foundation of theory and practice in creative design;
- PILO-3. Demonstrate creative thinking and basic design skills through projects;
- PILO-4. Develop a better understanding of themselves as well as peers relations and society; and
- PILO-5. Build up self-awareness and personal management skills for further study.

### **Stream 1: Interior Design**

- SILO-1. Demonstrate a basic understanding and application in design, idea generation, drafting and model making through a range of interior design projects; and
- SILO-2. Complete simple and structured interior design with computerized software.

### **Stream 2: Visual Communication**

- SILO-1. Demonstrate a basic understanding and application in design, idea generation, photography and video in a range of visual communication projects; and
- SILO-2. Complete basic and structured graphic design with computerized software.

## **4.3 Programme Structure**

### **Higher Diploma in Interior Design**

The HDID programme offers full-time (24-month) mode with majority of the learning contents in terms of QF credits pitched at QF Level 4. The curriculum has “*Internship*” which carries 28 QF credits and requires 270-hour work attachment as well as completion of several assignments.

The programme has 89% of the curriculum consisting of specialised contents related to the interior design discipline. This percentage meets the requirement of a minimum of 60% in specialised contents for higher diploma programmes stipulated in the “*Updated Revised Common Descriptors for Associate Degree and Higher Diploma Programmes under the New Academic Structure*” promulgated by the Education Bureau of the HKSAR Government.

Details of the curriculum structure are as follows:

| <b>Module Title</b>                                  | <b>QF Credits</b> |
|--|-------------------|
| Community Art  | 9                 |
| Professional English Communication                   | 13.5              |
| Creative Thinking                                    | 13.5              |
| <b>Theoretical/Basic Design Training</b>             |                   |
| Design and Aesthetics                                | 18                |
| Spatial Planning                                     | 18                |
| Smart Home and Eco-Design                            | 18                |
| Laws, Regulations and Licensing                      | 18                |
| <b>Technical Skills/Software Training</b>            |                   |
| Model Making   | 18                |
| Rendering  | 18                |
| Building Service and Maintenance                     | 9                 |
| <b>Industry Application/Professional Development</b> |                   |
| Materials Application                                | 18                |
| Building Information Modelling                       | 13.5              |
| Residential Interior Design                          | 18                |
| Commercial Interior Design                           | 18                |
| Final Project (Interior Design)                      | 54                |
| Internship   | 28                |
| <b>Total</b>   | <b>303</b>        |

### **Diploma in Creative Design**

The Diploma in Creative Design is a 12-month full-time programme that offers 2 streams, Interior Design and Visual Communication for students with all learning contents in terms of QF credits pitched at QF Level 3. The curriculum structure is depicted in the table below.

#### **(a) Diploma in Creative Design (Stream: Interior Design)**

| <b>Module Title</b>                              | <b>QF Credits</b> |
|--|-------------------|
| <b>Generic and Language Skills</b>               |                   |
| Community Art                                    | 9                 |
| Effective Communication in English               | 9                 |
| Innovation and Information Technology in Society | 9                 |
| <b>Theoretical/Basic Design Training</b>         |                   |
| Introduction to Design                           | 27                |
| Introduction to Materials Application            | 9                 |
| <b>Technical Skills/Software Training</b>        |                   |
| Visual Language in Photography and Video         | 18                |
| Drafting and 3D Modelling                        | 18                |
| Introduction to Building Information Modelling   | 18                |
| Interior Design Project                          | 18                |
| <b>Total</b>                                     | <b>135</b>        |

**(b) Diploma in Creative Design (Stream: Visual Communication)**

| <b>Module Title</b>                              | <b>QF Credits</b> |
|--|-------------------|
| <b>Generic and Language Skills</b>               |                   |
| Community Art                                    | 9                 |
| Effective Communication in English               | 9                 |
| Innovation and Information Technology in Society | 9                 |
| <b>Theoretical/Basic Design Training</b>         |                   |
| Introduction to Design                           | 27                |
| Introduction to Materials Application            | 9                 |
| <b>Technical Skills/Software Training</b>        |                   |
| Visual Language in Photography and Video         | 18                |
| Practical Photography and Video                  | 18                |
| Design Software                                  | 18                |
| Visual Communication Project                     | 18                |
| <b>Total</b>                                     | <b>135</b>        |

**4.4 Graduation Requirements**

**Higher Diploma in Interior Design**

- GPA 1.7 or above with the attendance rate of 80% and the completion of Graduation Show.

**Diploma in Creative Design**

- GPA score 1.7 or above with the attendance rate of 80% or above in each module and the completion of Graduation Show.

**4.5 Admission Requirements**

**Higher Diploma in Interior Design**

- Level 2 in 5 HKDSE subjects including Chinese Language and English Language; or
- 1 pass in HKAL or 2 passes in HKAS Level subjects; and 5 passes in HKCEE including Chinese Language and English Language; or
- Holder of Diploma for Tertiary Studies; or
- Holder of Diploma Yi Jin / Yi Jin Diploma; or
- Holder of Pre-Associate Degree / Diploma; or
- Aged 21 or above with 1 year working experience; or
- Equivalent qualifications; and
- Pass in admission interview.

### **Diploma in Creative Design**

- Completion of secondary 6; or
- Completion of secondary 5 with 1 year post-secondary 5 study or working experience; or
- Mature student (aged 21 or above); or
- Equivalent qualification; and
- Pass in admission interview.

## **5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

### **5.1 Variation and withdrawal of this Accreditation Report**

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

### **5.2 Appeals**

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the

Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

### 5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

