



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**YEW CHUNG COLLEGE OF  
EARLY CHILDHOOD EDUCATION**

**LEARNING PROGRAMME ACCREDITATION**

**CERTIFICATE IN CHILD CAREGIVING**

**AUGUST 2019**

## **1. Terms of Reference**

1.1 Based on the Service Agreement (No.: AA553), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap. 592) (hereafter AAVQO), was commissioned by Yew Chung College of Early Childhood Education (the College) to conduct a learning programme accreditation exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Certificate in Child Caregivers Course of Yew Chung College of Early Childhood Education meets the stated objectives and QF standards and can be offered as an accredited programme; and

(b) To issue to the College an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit took place on 25 July 2019.

## **2. HKCAAVQ'S Determination**

### **Learning Programme Accreditation**

2.1 HKCAAVQ has determined that the Certificate in Child Caregiving (revised from Certificate in Child Caregivers) (the Programme), meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period of three years.

### **2.2 Validity Period**

2.2.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.3 The determinations on the Programme are specified as follows:

<b>Name of Operator</b>	Yew Chung College of Early Childhood Education 耀中幼教學院
<b>Name of Award Granting Body</b>	Yew Chung College of Early Childhood Education 耀中幼教學院
<b>Title of Learning Programme</b>	Certificate in Child Caregiving 嬰幼兒照顧證書
<b>Title of Qualification (Exit Award)</b>	Certificate in Child Caregiving 嬰幼兒照顧證書
<b>Primary Area of Study and Training</b>	Education
<b>Sub-area (Primary Area of Study and Training)</b>	Education and Teacher Education
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	4
<b>Mode of Delivery and Programme Length</b>	Part-time, 2 weeks or 10 weeks (40 notional learning hours, including 30 contact hours)
<b>Intermediate Exit Award</b>	Not applicable
<b>Start Date of Validity Period</b>	1 October 2019
<b>End Date of Validity Period</b>	30 September 2022
<b>Number of Enrolment(s)</b>	12 enrolments per year

<b>Maximum Number of New Students</b>	Maximum 20 learners per class Maximum 12 classes per year
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Address of Teaching Venue</b>	(1) 2 Tin Wan Hill Road, Tin Wan, Aberdeen, Hong Kong  (2) 3 To Fuk Road, Kowloon Tong, Kowloon  (3) G20, G/F, Dawning Views Shopping Plaza, No. 23 Yat Ming Road, Fanling, N.T.  (4) Unit 09-10, 17/F, Landmark North, 39 Lung Sum Avenue, Sheung Shui, N.T.  (5) 102-107, G/F, Fook Wo House, Tai Wo Estate, Tai Po, N.T.

2.4 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

### 3. Introduction

3.1 Yew Chung College of Early Childhood Education (the College), formerly Yew Chung Community College (YCCC), is a self-financing tertiary education institution incorporated as a wholly owned subsidiary of the Yew Chung Education Foundation (YCEF). The

College underwent an Institutional Review in May 2017 seeking registration as a Post Secondary College under the Post Secondary Colleges Ordinance (Cap. 320). The Education Bureau approved the registration in June 2018.

#### **4. Programmes Details**

The following programme information is provided by the operator.

##### **4.1 Programme Objectives**

- To provide participants with knowledge and opportunities to develop attitudes that align with research findings about quality care for children aged 0 to 8.
- To enable participants to develop and demonstrate the values and best practices of early childhood care and to demonstrate the various necessary skills to provide quality care for young children aged 0 to 8.
- To equip participants with practical strategies, skills and practices to connect with the families, early childhood educators, and general public in their role as dedicated caregivers and advocates for safeguarding the rights of a child.

##### **4.2 Programme Intended Learning Outcomes**

- Demonstrate a variety of skills in performing a range of child caregiving tasks and practices based on broad knowledge about the importance of the fundamental early childhood development theories such as cognitive theories of learning, theories of social-emotional development, and maturation theories.
- Employ a range of responses to well defined, but sometimes unfamiliar, problems and demonstrate related skills and attitudes that support individual child growth and learning, with a strong emphasis on positive attachment and respectful and responsive care.
- Access, organise and evaluate information independently about the role of caregiving practices in the optimal development of young children's cognitive, physical, emotional and social growth, draw conclusions on the importance of their implementation and

demonstrate these skills and effective practices while carrying out self-directed activities with guidance.

- Use a range of intellectual skills to make generalisations in familiar contexts to evaluate the importance of the advocacy role of caregivers in safeguarding the rights of a child, as well as of the provision of emotionally and physically safe care environments and accept responsibility for the quantity and quality of own output while complying with the prevailing practices.

#### 4.3 Programme Structure

This is a part-time, single-course programme with a total of 4 QF credits covering the following six topics:

1. Child Development
2. Safety and Risk Assessment
3. Nature and Environmental Awareness
4. Interaction with Quality Care
5. Child Advocacy
6. Professional Identity as a Caregiver

#### 4.4 Graduation Requirements

- An overall pass in coursework assessment; and
- Attendance requirement of at least 27 out of the 30 contact hours.

#### 4.5 Admission Requirements

- Completion of secondary education; or
- Attainment of QF Level 2 qualification(s); or
- Mature applicants of age 21 and above.

#### 4.6 Teaching and Learning Activities

The Programme will be delivered either in English or in Chinese (Cantonese). The Programme employs a mix of teaching and learning activities including class teaching, group discussions, role-play and case studies. The maximum class size is 20 students.

## **5. Important Information Regarding this Accreditation Report**

### **5.1 Variation and withdrawal of this Accreditation Report**

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

### **5.2 Appeals**

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the

Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap. 592A (<http://www.legislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <http://www.hkqf.gov.hk>.

### 5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <http://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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