

## **Application Form for Substantial Change**

## **Notes to Operator or Assessment Agency:**

- 1. Please read the *Guidance Notes on Substantial Change to Accreditation Status* before completing the application form.
- 2. Prior to submitting an application to HKCAAVQ, an operator or assessment agency are expected to consider the extent of the proposed change(s) and obtain approval according to its internal quality assurance arrangements.
- 3. The responsibility for providing sufficient information and rationale to substantiate the proposed change(s) rests with the operator or assessment agency. The operator or assessment agency may be required to provide additional information, if needed.
- 4. The proposed changes should not be implemented without the written approval from HKCAAVQ.
- 5. Completed application form and supporting documents should be submitted via the e-Portal (<a href="https://eportal.hkcaavq.edu.hk/">https://eportal.hkcaavq.edu.hk/</a>).
- 6. Acknowledgement will be provided by HKCAAVQ upon the receipt of the application.

<u>Par</u>	t I Details o	f the Operator / Assessment Agency
Name in English		
Name in Chinese		
<u>Part</u>	t II Propose	d Substantial Change(s)
(a)	(Please check ☐ Initial Evalu ☐ Learning Pr	ogramme Accreditation Area Accreditation Review
(b)	For propose table:	d change(s) related to learning programme(s), please complete the following
Programme Title in English		nglish
Programme Title in Chinese		hinese
Approved Validity Period		riod

(c)	The proposed substantial change(s) relates to the following area(s): (Please check appropriate box(es) with "⊠". Examples of substantial changes are listed in the Guidance Notes on Substantial Change to Accreditation Status available on HKCAAVQ websites <a href="http://www.hkcaavq.edu.hk">http://www.hkcaavq.edu.hk</a> .)						
	Inst	itutional Leve	el		Programme Level		
	Institutional Status, Direction and Mission Governance, Institutional Structure and Management Strategic or Academic Plan Student Admission Staffing and Staff Development Financial and Physical Resources Quality Assurance (including Programme Approval, Monitoring and Review) Student Services and Student Records Management of Assessment Process and Criteria for Conduct of Assessment Tests (for Assessment Agency) The Units of Competency (UoC) clusters (for Assessment Agency) Others: (please specify)			Programme Objective and Learning Outcomes Programme Content and Structure Admission Requirements and Student Selection Teaching and Learning Student Assessment Staffing and Staff Development for Learning Programmes Financial and Physical Resources for Learning Programmes (e.g. campus site(s) or teaching venue(s)) Quality Assurance (including Programme Development and Management) Workplace Attachment and Student Suppor Services Student Records and Information Management Others: (please specify)			
(d)	Full details of	the proposed	d change(s)				
Prop	oosed change(s)	From					
		То					
Proposed date of the change(s)							
(i)	Description of the impact of the proposed change(s) on the operator, assessment agency or learning programme.						
(ii)	Rationales and/or reasons for the proposed change(s).						
(iii)	Brief report of review process including a summary of comments / views from the relevant Board(s). Committee(s), advisor(s), External Examiner(s) as appropriate. Please include relevan documentary evidence, e.g. meeting minutes.						

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Other relevant information / documents substantiating the proposed change(s)*.						
<ul> <li>supporting evidence:</li> <li>Programme structure: Current and proposed</li> <li>Maximum number of new students for the two years (if any), staff deployment, capacity</li> <li>Teaching venue: A list of facilities and capacity</li> </ul>	<ul> <li>Programme structure: Current and proposed curriculum of the programme, etc.</li> <li>Maximum number of new students for the programme: the number of students admitted for the past two years (if any), staff deployment, capacity of teaching venue and student support, etc.</li> <li>Teaching venue: A list of facilities and capacity of teaching venue, etc.</li> </ul>					
Part III Contact Information	T					
Executive head or an authorised person of the Operator/ Assessment Agency	Other contact person (e.g. Programme Leader/Co-ordinator)					
Name:	Name:					
Title (e.g. Mr, Ms, Dr):	Title (e.g. Mr, Ms, Dr):					
Position:	Position:					
Contact Phone No.:	Contact Phone No.:					
Email:	Email:					
Contact address:	Contact address:					
Part IV Declaration I confirm and declare that:						
I have read and fully understood all the information required to be submitted for the purpose of substantia change and the procedures described in the Guidance Notes on Substantial Change to Accreditation Status.						
(c) I am responsible for the strict compliance with all the relevant and applicable laws of the Hong Kong Special Administrative Region and have obtained the necessary prior approvals and registrations.						
Signature	Name in block letter					
Designation (Executive head or an authorised person of the Operator/Assessment Agency)	Date					

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For non-local programmes, please also include the signat	ure of the non-local operator.			
Signature	Name in block letter			
Designation (Function In and an arrange of the	Date			
(Executive head or an authorised person of the Operator)				
Operator)				