

# **Three Important Aspects on Governance and Quality Assurance of Transnational Education (TNE)**

**By**

**Albert CHOW**

**Director of Qualifications cum Registrar**

**The Hong Kong Institution of Engineers**

- **Governance, Monitoring and Control of Transnational Education Programmes**
- **Implications on the use of outcomes based accreditation**
- **Implications on local elements to programme and curriculum design**

# Governance, Monitoring and Control of Transnational Education Programmes

- **Governance structure required on programme management**
- **Monitoring of programme quality consistency and adaptations**
- **Programme outcomes monitoring**

# Implications on the Use of Outcomes Based Accreditation

- **Outcomes based Teaching and Learning requires engagement of stakeholders in the following:**
  - setting up of programmes objectives and outcomes
  - evaluation of outcomes evidence
- **Outcomes based Teaching and Learning requires continuous quality improvement**
- **Outcomes based Teaching and Learning as a robust quality assurance mechanism**

# Implications on Local Elements to Programme and Curriculum Design

- **Programmes differentiation in response to local needs**
- **Engagement of stakeholders is essential**
- **Outcomes based teaching and learning a natural solution**

**Thank You**

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