SUMMARY ACCREDITATION REPORT

GRATIA CHRISTIAN COLLEGE

PROGRAMME VALIDATION

BACHELOR OF SOCIAL WORK (HONOURS)

FEBRUARY 2015
This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ’s determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 The legal entity of the Gratia Christian College, Gratia Christian College Limited (GCCL), was registered under the Companies Ordinance Cap. 32 as a non-profit making company limited by guarantee on 20 December 2013. GCCL has decided to establish and seek registration of the College under the Post Secondary Colleges Ordinance (Cap 320) to offer HKCAAVQ-accredited bachelor’s degree programmes. To this end, the College commissioned HKCAAVQ to conduct an Institutional Review (IR) in November 2014 for the purpose of seeking registration as a Post Secondary College under Cap. 320.

1.2 Based on the Service Agreement, HKCAAVQ was commissioned by the Gratia Christian College (the College) to conduct a programme validation exercise with the following Terms of Reference:

(a) To determine whether the Bachelor of Social Work (Honours) Programme of the College meets the stated objectives and Qualifications Framework (QF) standard and can be offered as an accredited programme from the 2015/16 academic year; and

(b) To issue to the College an accreditation report setting out the HKCAAVQ’s determination in relation to (a) above.

1.3 A site visit took place on 10 to 12 December 2014.

2. HKCAAVQ’s Accreditation Determination

Having due consideration of the accreditation panel’s observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:
2.1 Programme Validation

☑ Approval

| Name of Operator          | Gratia Christian College  
|                         | 宏恩基督教書院*  
| Name of Award Granting Body | Gratia Christian College  
|                      | 宏恩基督教書院*  
| Title of Learning Programme | Bachelor of Social Work (Honours) Programme  
|                      | 社會工作榮譽學士課程  
| Title of Qualification (exit award) | Bachelor of Social Work (Honours)  
|                      | 社會工作榮譽學士  
| Primary Area of Study / Training | Social Sciences  
| Other Area of Study / Training | Not applicable  
| QF Level | Level 5  
| QF Credit | Not applicable  
| Mode of Delivery and Programme Length | Full-time, 4 years  
| Start date of Validity Period | 5 October 2015  
| End date of Validity Period | 31 August 2020  
| Number of Enrolments | One enrolment per year  
| Maximum Number of New Students | Year 1 Entry – 60 per year  
| Specification of Competency Standards Based Programme | ☐ Yes ☑ No  
| Address of Teaching Venues | 5 Wai Chi Street, Shek Kip Mei, Kowloon, Hong Kong  

*The Chinese name of the College 宏恩基督教書院 was changed to 宏恩基督教學院 which was registered as an Approved Post Secondary College under the Post Secondary Colleges Ordinance (Cap 320) in July 2015.
2.1.1 **Requirement**

The College is required to submit an annual report by 1 June each year on the progress of the implementation of its proposed plans for staffing (including staff profile and progress on recruitment), psychology laboratory facilities, student support and quality assurance for the first three years after programme commencement.

2.1.2 **Restriction**

The Programme is required to obtain qualification recognition from the Social Workers Registration Board before programme commencement.

2.1.3 **Recommendations**

(a) The College should remove the word “Advanced” from the course titles of the four language courses.

(b) The College should align the assessment requirements of individual courses with the College policy to avoid an excessive workload for students.

(c) The College should consider advancing the course SW4101 Social Work Research from Year 4 to Year 2 or Year 3 of the Programme to better prepare students for their study in the advanced years.

(d) The College should add courses on working with families, child welfare and protection, and youth issues to help students have a better understanding of current social issues.

3. **Programme Details**

The following programme information is provided by the operator.

3.1 **Programme Objectives**

- To develop academically and spiritually, discover complementation between knowledge and faith, think critically with clarity, act professionally with integrity, and work in teams effectively with humility;
To be servant leaders to exemplify the “CHRIST” values in various social services and NGO sector;

To equip with the most updated theories, knowledge and skills to be competent professionals in their working environment;

To be committed to making significant contributions to the social welfare service organisations in Hong Kong through integrating the knowledge and skills gained and the servant leadership developed from this programme.

3.2 Programme Intended Learning Outcomes (PILOs)

There are 12 PILOs, six “To do” and six “To be” PILOs.

The “To do” PILOs will enable graduates to:
- establish a solid foundation of theoretical knowledge of Social Work and to generate ideas through application of the knowledge and analysis of abstract information and concepts;
- apply a wide range of knowledge and specialised clinical, creative and conceptual skills to solve individual, group or community problems, and perform tasks in the social welfare organisations or service sector;
- communicate effectively through writing, presentation or discussion in English and Chinese tasks in the social welfare organisations or service environments;
- use information technology effectively for acquiring, learning, communicating and handling social welfare related issues;
- critically synthesise, analyse and evaluate data, information, issues, ideas and concepts; and
- be adequately prepared to pursue postgraduate training or chosen careers that require Social Work knowledge.

The “To be” PILOs will enable graduates to become:
- knowledgeable persons who integrate the “CHRIST” values and faith in the working environment;
- valuable citizens of society who have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance;
- competent professionals who take up careers in social welfare organisations or service sector with good social, communication and interpersonal skills;

- problem-solvers who have a broad base of general knowledge and solve problems with creativity and innovation;

- life-long learners who have the expertise and skills in gaining knowledge related to and beyond their profession; and

- servant leaders who apply the principles of servant leadership to contribute to the well-being of the world with Christian love.

3.3 Programme Structure

<table>
<thead>
<tr>
<th>Component</th>
<th>Number of Credits</th>
<th>No. of Courses</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 1 Year 2 Year 3 Year 4</td>
<td>No. %</td>
<td></td>
</tr>
<tr>
<td>General education</td>
<td>18 12 6 6</td>
<td>14 42</td>
<td>32.5</td>
</tr>
<tr>
<td>Foundation courses</td>
<td>9 0 0 0</td>
<td>3 9</td>
<td>7</td>
</tr>
<tr>
<td>Major required courses</td>
<td>6 18 24 21</td>
<td>19 69</td>
<td>53.5</td>
</tr>
<tr>
<td>Major elective courses</td>
<td>0 0 3 6</td>
<td>3 9</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>33 30 33 33</strong></td>
<td><strong>39 129</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

3.4 Graduation Requirements

- Study, complete and be assessed in at least 129 credits;
- Obtain an overall GPA of 2.0 or above across all courses in which they are assessed; and
- Obtain a Grade D or better on at least 120 credits, including all required courses.

3.5 Admission Requirements

- HKDSE Level 3 in English Language and Chinese Language; and Level 2 in Mathematics and Liberal Studies plus one other subject at Level 2; or
- HKALE Grade E in AS Use of English and AS Chinese Language and Culture plus one AL subject/two AS subjects in HKALE; and 5 passes in HKCEE including English Language and Chinese Language or Chinese Literature
- Completion of a Pre-Associate Degree Programme with GPA 2.5 or above
- An equivalent qualification

Non-standard entrants include mature students aged 21 or above, entrants with qualifications from outside Hong Kong and discretionary places. The quota for non-standard entrants is no more than 5% for each programme.

3.6 Graduate Profile
- Please refer to Appendix.

4. Substantial Change

Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from HKCAAVQ.

5. Qualifications Register

5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at http://www.hkqr.gov.hk for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 15/08
File Reference: 106/04/01

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# Graduate Profile of Bachelor of Social Work (Honours) Programme

| Qualification Title | Bachelor of Social Work (Honours)  
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Qualification Type</td>
<td>Bachelor Degree</td>
</tr>
<tr>
<td>QF Level</td>
<td>5</td>
</tr>
<tr>
<td>Primary Area of Study / Training</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>Other Area of Study / Training</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

## Programme Objectives

1. Students are inspired to develop academically and spiritually, discover complementation between knowledge and faith, think critically with clarity, act professionally with integrity, and work in teams effectively with humility.

2. They are nurtured to be servant leaders to exemplify the “CHRIST” values in various social services and NGO sector.

3. They are equipped with the most updated theories, knowledge and skills to be competent professionals in their working environment.

4. Through integrating the knowledge and skills gained and the servant leadership developed from this programme, graduates are committed to making significant contributions to the social welfare service organisations in Hong Kong.

## Programme Intended Learning Outcomes

There are 12 PILOs, six “To do” and six “To be” PILOs.

The “To do” PILOs will enable graduates to:

1. establish a solid foundation of theoretical knowledge of Social Work and to generate ideas through application of the knowledge and analysis of abstract information and concepts;

2. apply a wide range of knowledge and specialised clinical, creative and conceptual skills to solve individual, group or community problems, and perform tasks in the social welfare organisations or service sector;

3. communicate effectively through writing, presentation or discussion in English and Chinese tasks in the social welfare organisations or service environments;

4. use information technology effectively for acquiring, learning, communicating and handling social welfare related issues;
5. critically synthesise, analyse and evaluate data, information, issues, ideas and concepts; and

6. be adequately prepared to pursue postgraduate training or chosen careers that require Social Work knowledge.

The “To be” PILOs will enable graduates to become:

7. knowledgeable persons who integrate the “CHRIST” values and faith in the working environment;

8. valuable citizens of society who have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance;

9. competent professionals who take up careers in social welfare organisations or service sector with good social, communication and interpersonal skills;

10. problem-solvers who have a broad base of general knowledge and solve problems with creativity and innovation;

11. life-long learners who have the expertise and skills in gaining knowledge related to and beyond their profession; and

12. servant leaders who apply the principles of servant leadership to contribute to the well-being of the world with Christian love.

**Education Pathways**

Further studies in postgraduate programmes in Hong Kong, Mainland China and overseas like:

1. Master in Social Science in Development Studies, Sociology, Political Science, Social Work, Social Welfare, Counselling and others; and


**Employment Pathways**

Graduates of the Bachelor of Social Work (Honours) Programme will be able to take up posts such as:

(a) Professional Social Worker;
(b) (Assistant) Programme / Project / Education Officer;
(c) (Assistant) Training / Development / Employment Officer;
(d) (Assistant) Fund-raising Officer, Public Liaison Officer;
(e) Community Organiser;
(f) Teaching Assistant / Instructor;
(g) Administrative Officer / Administrative Assistant; and
(h) Officers of District Council Members and Legislative Councillors.
**Minimum Admission Requirements**

<table>
<thead>
<tr>
<th>Year 1 Entry</th>
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<tbody>
<tr>
<td><strong>HKDSE</strong></td>
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<td>♦ Level 3 in English Language and Chinese Language; and</td>
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<tr>
<td>♦ Level 2 in Mathematics and Liberal Studies plus one other subject at Level 2</td>
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<td>or</td>
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<td><strong>HKALE</strong></td>
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<tr>
<td>♦ Grade E in AS Use of English and AS Chinese Language and Culture plus one AL subject/ two AS subjects in HKALE; and</td>
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<td>♦ 5 passes in HKCEE including English Language and Chinese Language or Chinese Literature</td>
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<td>or</td>
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<tr>
<td>Having successfully completed a Pre-Associate Degree programme with GPA 2.5 or above;</td>
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<tr>
<td>or</td>
</tr>
<tr>
<td>Having obtained an equivalent qualification.</td>
</tr>
</tbody>
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**Operator**

Gratia Christian College  
宏恩基督教書院*

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