SUMMARY ACCREDITATION REPORT

TUNG WAH COLLEGE

PROGRAMME REVALIDATION

ASSOCIATE OF HEALTH STUDIES

FEBRUARY 2015
This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ’s determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. **Introduction**

1.1 Tung Wah College (the College) is an independent self-financing tertiary education institution incorporated as a wholly-owned subsidiary of the Tung Wah Group of Hospitals (TWGHs). The College undertook Institutional Review by the HKCAAVQ in 2010, and gained the accreditation status for the operation of programmes at degree level subsequently. Since then, the College has been offering a range of self-financed degree and sub-degree programmes in the disciplines of Medical Sciences, Nursing, Health Sciences, Business Administration, Humanities and Social Sciences.

1.2 The Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) was commissioned by the Tung Wah College to conduct a programme revalidation exercise with the following Terms of Reference:

   (a) To determine whether the Associate of Health Studies programme offered by the Tung Wah College (the College) meets the stated objectives and Qualifications Framework (QF) standard and can continue to be offered as an accredited programme from the 2015/16 academic year; and

   (b) To issue to the College an accreditation report setting out the HKCAAVQ's determination in relation to (a) above.

1.3 A site visit took place on 4-5 December 2014.

2. **HKCAAVQ’s Accreditation Determination**

Having due consideration of the accreditation panel’s observations and comments as presented in this Report, the HKCAAVQ makes the following accreditation determination:
2.1 **Programme Revalidation**

- ☑ Approval

<table>
<thead>
<tr>
<th><strong>Name of Operator</strong></th>
<th>Tung Wah College 東華學院</th>
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</thead>
<tbody>
<tr>
<td><strong>Name of Award Granting Body</strong></td>
<td>Tung Wah College 東華學院</td>
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<tr>
<td><strong>Title of Learning Programme</strong></td>
<td>Associate of Health Studies 健康科學副學士</td>
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<tr>
<td><strong>Title of Qualification (Exit Award)</strong></td>
<td>Associate of Health Studies 健康科學副學士</td>
</tr>
<tr>
<td><strong>Primary Area of Study / Training</strong></td>
<td>Medicine, Dentistry and Health Sciences</td>
</tr>
<tr>
<td><strong>Other Area of Study / Training</strong></td>
<td>Not applicable</td>
</tr>
<tr>
<td><strong>QF Level</strong></td>
<td>Level 4</td>
</tr>
<tr>
<td><strong>QF Credit</strong></td>
<td>283 QF credits</td>
</tr>
<tr>
<td><strong>Mode of Delivery and Programme Length</strong></td>
<td>Full-time, 2 years</td>
</tr>
<tr>
<td><strong>Start date of Validity Period</strong></td>
<td>1 September 2015</td>
</tr>
<tr>
<td><strong>End date of Validity Period</strong></td>
<td>31 August 2018</td>
</tr>
<tr>
<td><strong>Number of Enrolments</strong></td>
<td>One enrolment per year</td>
</tr>
<tr>
<td><strong>Maximum Number of New Students</strong></td>
<td>Year 1 Entry - 100 per year</td>
</tr>
<tr>
<td><strong>Specification of Competency Standards Based Programme</strong></td>
<td>☐ Yes ☑ No</td>
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</tbody>
</table>
2.1.1 Recommendations

(a) The College should inform the students that (1) the application submitted to SWD for the Programme as an approved health worker training course is still in progress and has not yet been approved and (2) what the benefits are should the application be approved.

(b) The College should review the generic contents of the Programme to ensure at least 60% of the curriculum consists of generic contents.

(c) The College should review the teaching workload, particularly on the number of direct contact hours, with the ultimate goal of reducing the amount of weekly direct contact hours of teaching staff.

(d) The College should review the learning tasks of Practicum to ensure alignment with the Course Intended Learning Outcomes. The College should also ensure that information of these learning tasks is communicated to all relevant parties including students, practicum partners and supervisors to ensure the suitable learning activities will be provided to students in the practicum sites.

2.1.2 Others

The College is required to inform the applicants formally that the completion of the accredited programme does not lead to automatic registration as Health Worker by the Social Welfare Department, which has its registration requirements.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

- broaden students’ perspectives through exposure to a wide range of general education courses which foster all-round development in them;
• enhance students’ ability in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care;
• develop students’ understanding of psychosocial, cultural and environmental dimensions of health and illness;
• enhance students’ communication skills for delivery of individualized care as well as for facilitation of teamwork;
• provide students with experiential learning opportunities to facilitate integration of theory and practice in their profession; and
• promote self-directed and lifelong learning.

3.2 Programme Intended Learning Outcomes

• develop social awareness and understanding of the community value of non-profit organizations in terms of their missions, culture and overall impact and significance in Hong Kong;
• provide support to people who require assistance in activities of living and assist health care professionals to deliver service required;
• promote and support lifestyle choices that enhance the health and well-being of individual, family and community;
• demonstrate effective skills in communicating with people in need and members of the health care team;
• recognise the inter-relationships between health and psychosocial, cultural and environmental factors; and
• contribute to the future of the discipline through commitment to life-long and life-wide learning.

3.3 Programme Structure

<table>
<thead>
<tr>
<th>Component</th>
<th>Number of QF Credits</th>
<th>No. of Courses</th>
<th>Total Credits*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 1</td>
<td>Year 2</td>
<td>No.</td>
</tr>
<tr>
<td>Generic courses</td>
<td>108</td>
<td>54</td>
<td>12</td>
</tr>
<tr>
<td>Specialised courses</td>
<td>28</td>
<td>81</td>
<td>9</td>
</tr>
<tr>
<td>Practicum</td>
<td>-</td>
<td>12</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>136</td>
<td>147</td>
<td>22</td>
</tr>
</tbody>
</table>

*Each credit corresponds to 15 contact hours.
3.4 Graduation Requirements

- Have completed 61 credit units as prescribed for the Programme with a graduation GPA (gGPA) of at least 2.0;
- Have achieved grade point of 1.0 or above in all courses in the Programme; and
- Have completed a 30-hour Community Service programme.

3.5 Admission Requirements

- Level 2 in five HKDSE subjects including for Chinese Language, English Language, Mathematics, Liberal Studies and one Elective/Applied Learning Subject; or
- Pass in one AL subject, or two AS subjects in HKALE, and pass in five HKCEE subjects including Chinese Language and English Language; or
- Pass in one AL subject or two AS subjects in HKALE, and pass in three subjects plus Level 2 in Chinese Language and English Language in HKCEE; or
- Holders of Pre-Associate Degree Programme with GPA ≥2.5; or
- Equivalent qualifications of the above requirements; or
- Mature students of 21 years old or above with at least 2 years of full-time working experience may apply for entry to Year 1 through the non-standard entry route. These applicants are considered on a case-by-case basis.

4. Substantial Change

4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from the HKCAAVQ.

5. Qualifications Register

5.1 Qualifications accredited by the HKCAAVQ are eligible for entry into the Qualifications Register (QR) at http://www.hkqr.gov.hk for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the
named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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